

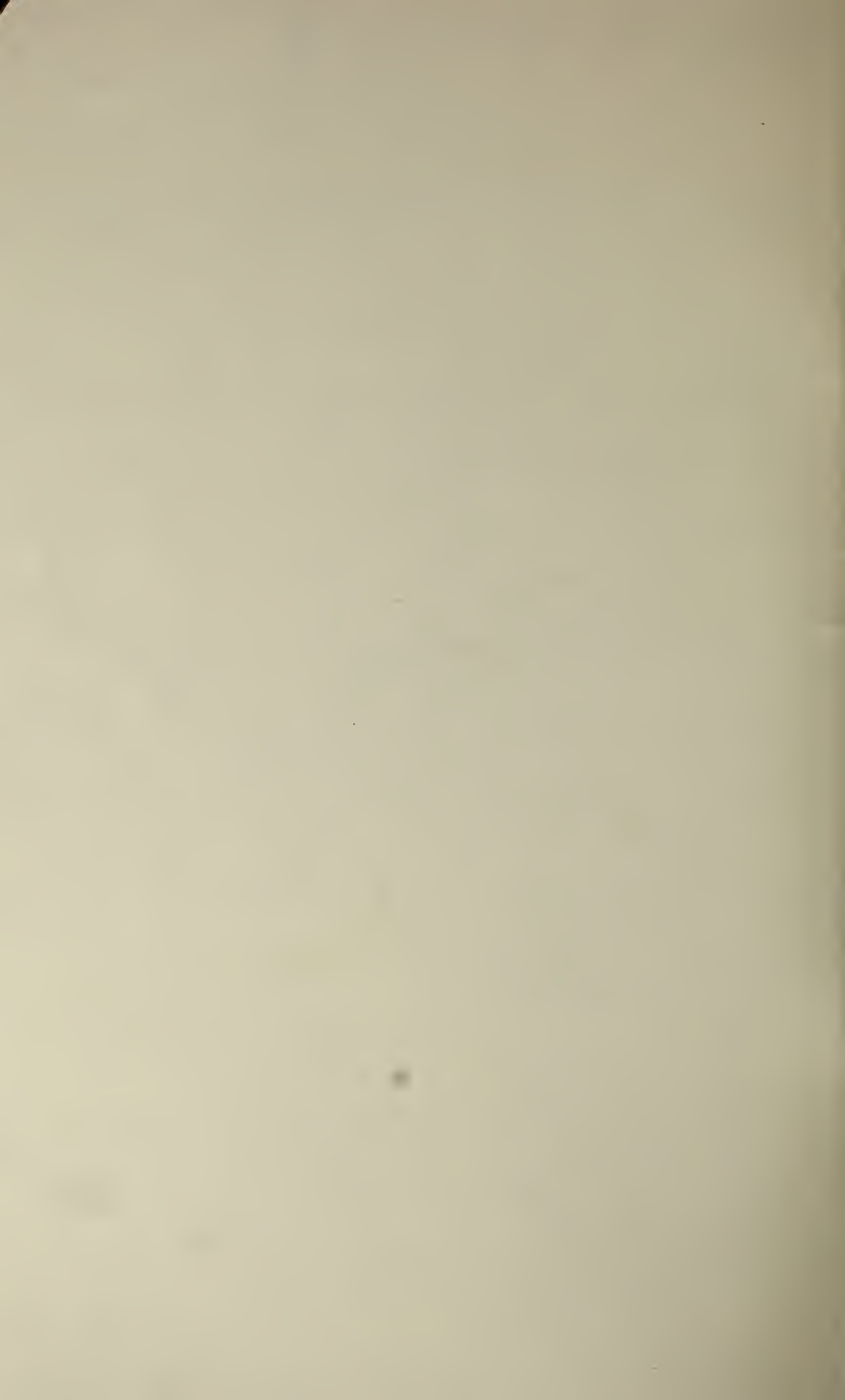
OFFICE OF ACADEMIC AFFAIRS-SEC/Y

Christian Counseling
BIBLICAL STUDIES
SOCIAL WORK / MUSIC
C. E.
C. M. M.
P. M.
TENN. ED. - EARLY CHILD
WORLD MISSION - MI. WES.
Sen. / Studies / Minor
in ENAR
in A. / Studies / Minor
in ENAR

FORT WAYNE BIBLE COLLEGE

BULLETIN

1984 - 1985



GENERAL INFORMATION

Reading The Course Requirements

The following list of abbreviations denotes the field of study indicated by the course letter and number. The first digit of the three-digit course number indicates the level of course, i.e., OT 101 is a freshman level course. The last digit, if an odd number, indicates the course is a first semester course. If the last digit is an even number, this indicates the course is offered during the second semester. Last digits ending in "0" indicate the course may be offered either semester.

Abbreviations

A.A.	Associate of Arts
A.B./B.A.	Bachelor of Arts
A.C.T.S.	Adult Christian Training School
AN	Anthropology
B.D.	Bachelor of Divinity
BI	Bible
B.S.	Bachelor of Science
B.M.	Bachelor of Music
B.M.E.	Bachelor of Music Education
B.R.E.	Bachelor of Religious Education
BU	Business
CC	Christian Counseling
CE	Christian Education
CSW	Christian Social Work
CM	Communications
ED	Education
EN	English
FA	Fine Arts
HS	Human Services
GPA	Grade Point Average
ibid	"in the same place"
MA	Mathematics
ME	Music Education
MI	World Mission
MU	Music
NT	New Testament
OT	Old Testament
PE	Physical Education
PH	Philosophy
PM	Pastoral Ministries
PS	Psychology
PT	Pastoral Training
SC	Science
SP	Speech
SS	Social Science
TH	Theology

Glossary of Terms

Auditor: one who attends a course as a listener only and does not receive college credit for the course.

Concentration: (1) the centering of a college student's program of study in one department or field of learning in which he does work of advanced grade. (2) a plan of curriculum organization in which one subject, becomes the center and other subjects are integrated with it.

Cumulative Grade Point Average: a numerical figure is determined by assigning numerical values to letter grades received (such as A=4, B=3, C=2, D=1, F=0), multiplying these by the aggregate number of semester hours of the course or courses assigned the respective grades and dividing the total points by the total number of semester hours taken to that point.

Major: a field of major concentration that includes courses from related subjects or departments. At Fort Wayne Bible College this normally varies from thirty to thirty-six hours in a given field of study.

Proficiency test: a test which measures ability to perform some task that is significant in its own right, such as reading French, playing a piano, etc. Since one of the principal uses of such a test is to evaluate the performance of persons who have been given training in the task, these tests are often referred to as achievement tests.

General Requirements For Graduation

Bachelor Degrees

Students in 4-5 year bachelor degree programs rank as seniors at the beginning of the academic year in which they plan to graduate. They must have a grade point average of at least 2.00. If it drops below 2.00 at the end of the first semester they will not be recommended for graduation.

All seniors are required to make formal application for graduation during fall registration in their final year. Although the Registrar and program directors are available to advise students with their academic programs, the responsibility of

fulfilling all requirements for graduation is wholly that of the students.

To qualify for graduation a senior must:

1. Complete at least 30 hours, including the final 12, at Fort Wayne Bible College (Correspondence courses from FWBC do not apply toward this requirement);
2. Maintain a cumulative grade point average of at least 2.00 during the final year;
3. Pass the comprehensive examination in Bible during the senior year;
4. Have successfully completed the English Proficiency Examination;
5. Fulfill all the requirements specified in the catalog in connection with the major;
6. Meet all academic requirements within ten years from enrollment under a given catalog;
7. Maintain satisfactory character evaluation rating;
8. Fulfill all Christian service requirements and earn a cumulative Christian service evaluation of at least 2.00;
9. Have all accounts either paid in full or have made proper arrangements with the Director of Business Affairs for deferred payments; and
10. Attend the graduation exercises unless excused by the President.

Associate of Arts Degrees

Students in the 2-year Associate degree programs rank as sophomores at the beginning of the year in which they plan to graduate. They must have a grade point average of at least 2.00 at the beginning of their final semester to qualify for graduation. The comprehensive examination in Bible is waived for students in this program. They are required to make formal application for graduation during the fall registration in their final year.

To qualify for graduation, students must accomplish the following:

1. Complete at least 30 hours, including the final 12, at Fort Wayne Bible College (Correspondence studies from FWBC do not apply toward this requirement);
2. Have a cumulative grade point average of at least 2.00 at the beginning of their final semester;

3. Fulfill all the course requirements within ten years from enrollment under a given catalog.
4. Meet all academic requirements within ten years from enrollment under a given catalog;
5. Maintain satisfactory character evaluation rating;
6. Fulfill all Christian Service requirements and earn a cumulative Christian Service evaluation of at least 2.00;
7. Have all accounts either paid in full or have made proper arrangements with the Director of Business Affairs for deferred payments.
8. Attend the graduation exercises unless excused by the President.

Core Courses:

The following institutional requirements apply to all baccalaureate-degree programs:

General/Professional Studies:

			Hours
MH	100	Intro to Missions	2
CE	101	Intro to Christian Ed	3
EN	131, 132	English Composition (or EN 231, 232)	6
MI*	120	Intro to Music (or MI* 102)	2
EN	122	Reading and Study Skills	1
PS	172	General Psychology	3
SC	215	Biological Science Survey	4
SP	230	Speech	3
SC		Elective	3
EN*		Literature elective	3
SS*		History elective*	6
PE*		Physical Education	2
			38

*BME, Teacher Education, and Christian Counseling contain exceptions

Biblical Studies:

OT	101	Old Testament Survey	3
NT	102	New Testament Survey	3
TH	361	Bibliology, Theology	2
TH	362	Angelology, Anthropology, Hermeneutics	2
TH	463	Christology, Pneumatology	2
TH	464	Soteriology, Ecclesiology, Eschatology	2
NT	430	Romans	3
OT		Sectional Study	2-3
NT		Sectional Study	2-3
OT NT BI TH		Electives	7-9
Total**			30

*Programs may designate numbers

**Some programs may have greater requirements

Among the electives, there must be at least one OT sectional course and not NT sectional course.

Requirements, Grades, Registration

Registration

Students register for each semester and summer post sessions on the dates specified in the academic calendar of the college catalog. Students may contact the Registrar's Office for information on courses offered and registration details.

Late Registration

Only in exceptional cases will permission for late registration be given. No student may be enrolled after the completion of the first full week of classes. A late registration fee will be assessed.

Class Attendance

Regular class attendance is expected. Each professor will determine his/her own policy for class cuts and absences and will clearly state this policy in each course syllabus. All students are responsible to comply with the policies as stated in the syllabus for each course in which they are enrolled.

Student Load

The normal student load is 16 hours per week. Any hours in excess of this may be granted to students of superior ability through special permission of the Registrar. For the first year, a maximum load is 17 hours. The minimum number of hours to be considered a full-time student is 12 hours. While audit and correspondence courses will be considered in determining the maximum course load for a student, they will not be counted in determining full-time enrollment.

Students on academic probation are advised to carry a reduced number of credit hours.

Auditing

Students wishing to take a course without college credit and without the responsibilities of normally required assignments, may do so as an auditor. No permanent record is maintained in the Registrar's Office and no transcripts are issued. Auditor's tuition fee is one-half the regular tuition rate.

Students wishing to take for credit a course begun as an auditor must change their status at the Registrar's Office within the first week of the semester.

Correspondence Studies

Any student enrolled at the college may also take courses through the Department of Correspondence Studies. A maximum of 32 credit hours may be earned by a student toward a bachelor's degree (10 hours toward an A.A. degree) if approved by their faculty adviser and the Registrar. Correspondence work, however, does not apply toward the minimum thirty hours of resident work required for graduation.

Further details on the correspondence studies program are contained on page 37 of this catalog.

Course Change and Withdrawal

All schedule changes must be made through the Registrar's Office. No schedule change is complete until the drop/add form has been signed by the teacher and returned to the Registrar's Office by the student. A course may not be added to a student's schedule any later than the first full week of the new semester. Courses dropped during the first two full weeks of the semester will not be recorded on the student's transcript. Beginning the third week through the tenth week, all courses dropped will be recorded "W" (Withdrew). After the tenth week, changes must be approved by the Registrar. Any course dropped during this period of time will be recorded either "WP" (Withdrew Passing, no penalty) or "WF" (Withdrew Failing, with grade penalty). Any course dropped within the last two weeks of the semester is recorded with an "F" grade.

Repeating a Course

In the event a course which is required in a degree program is failed, the student must repeat the course. "D" grades may be repeated with the approval of the student's faculty adviser and the Registrar. Whenever a course is repeated on a credit basis, the last grade and credits earned completely replace the previous grade in computing grade point averages; however, all entries remain a part of the student's permanent academic record.

Incomplete Work

Permission for extension of time beyond the end of the semester for incomplete work is granted by the Academic Affairs Committee only in cases of illness or emergency. Written requests should be turned in to the Registrar. At the end of the extended time, grades are computed from the completed work.

Course Cancellations

The college reserves the right to cancel any course in which fewer than five students are registered and to make any schedule alterations deemed necessary.

Student Classification

- Freshman: Those who have completed less than 28 hours.
 Sophomores: Those who have completed 28-61 hours.
 Juniors: Those who have completed 62-93 hours.
 Seniors: Those who have completed 94 or more hours.

Grading Symbols and Grade Point Values

- A — Superior scholarship, 4 points
 B — Above average, 3 points
 C — Average, 2 points
 D — Below average, 1 point
 F — Failure, 0 points
 WP — Withdrew, passing, 0 points
 WF — Withdrew, failing, 0 points
 I — Incomplete
 S — Satisfactory, 0 points
 U — Unsatisfactory, 0 points

The grade point average is determined by dividing the total number of grade points earned by the number of hours taken.

Grade Point Average

To be eligible to continue as a student in good standing, freshmen, who have completed less than 28 hours of credit, must maintain a minimum GPA of 1.75. All other students must maintain a minimum GPA of 2.00. Students whose GPA falls below the minimum stated will be placed on academic probation. Students on probation may be suspended or dismissed after one semester from the time placed on probation if they do not make substantial improvement. All decisions and appeals are the responsibility of the Academic Affairs Committee.

Academic Probation

At Fort Wayne Bible College a minimum cumulative grade point average of 1.75 must be maintained for the first 27 semester hours of work and 2.00 for 28 hours and beyond. Work below these standards places the student on probationary basis with dismissal possible if the level of work is not improved.

Honors

At the close of each semester the Registrar's Office publishes a Dean's List of all students who were enrolled for at least 12 hours and who achieved a grade point average of 3.35 or higher for the semester just ended.

Graduating seniors are awarded scholastic honors based upon the cumulative grade point average through the first semester of the senior year. To be eligible for these honors students must have completed at least 60 hours toward the Bachelor's Degree at Fort Wayne Bible College. All courses, whether transferred from another college or taken on campus, leading toward the completion of a degree will be used in computing the G.P.A. Honors will be given according to the following minimum grade point averages: "cum laude" for 3.35, "magna cum laude" for 3.65, "summa cum laude" for 3.85.

A limited number of seniors may be elected by the faculty to Delta Epsilon Chi, the honor society sponsored by the American Association of Bible Colleges, and/or for listing in Who's Who Among Students in American Universities and Colleges or the National Dean's List.

Veteran's Benefits

Because we are an approved college for the training of veterans, war orphans and children of totally disabled veterans are eligible to receive educational benefits. Students eligible for these benefits should apply to the Veterans Administration for a Certificate of Eligibility and Training prior to enrolling at FWBC. At the time of registration, notify the Registrar's Office in order that proper certification of enrollment may be made to the Veterans Administration.

Official Transcripts

The Registrar keeps on file the permanent record of all credits earned by each student. Official transcripts of a student's academic record will be released upon request, providing the student has properly cleared from the college. A fee of \$2.00, payable in advance, is charged for each transcript.

Withdrawal from College

The college regards the registration of a student as a contractual agreement. For this reason, special procedures need to be followed in the event a student withdraws from college. Any student considering withdrawal after the beginning of classes initiates the process by requesting a Withdrawal Clearance form from the Student Development Department. Withdrawal is not official or final until this process is completed.

Overseas Service

Students participating in an approved program of short-term missionary service under a recognized missionary agency may earn college credit in missions. For additional details, write to the World Mission Program Director.

Foreign Student Program

Since the college is a member of the Associated Schools of the American Institute of Holy Land Studies, students who participate in the program of the Institute in Israel will be given academic credit in such amount as may be approved by the faculty. Both graduates and qualified seniors may be admitted to the program of the Institute.

ADMISSIONS / 4 ENROLLMENT

Admission Procedure

Applicants to Fort Wayne Bible College must submit the following documents:

First Time Students:

- A. Completed application form.
- B. An autobiographical essay in response to questions on the application form.
- C. A non-refundable \$20.00 application fee.
- D. Either ACT or SAT test scores. (SAT preferred).
- E. Pastoral reference form.
- F. Employment reference form.
- G. An official transcript of high school grades with date of graduation or a certificate of high school diploma equivalency.

Transfer Students:

- A. All requirements of the first time student with the exception that the high school transcript and SAT or ACT test scores will be waived for students who have completed a bachelor's degree or higher at an accredited institution.
- B. Official transcripts from all post-secondary institutions attended, except as may be waived by the Director of Enrollment.

Part-time/Audit/Guest Students:

Students who are not planning to matriculate or study full-time or who wish to audit courses, may use an abbreviated application process. Contact the Office of Enrollment for procedures and restrictions.

Admission Requirements

The college admissions committee evaluates an applicant's file in several key areas. To be accepted as a student in good standing, the applicant must:

- A. State clearly in writing his/her conversion experience and the Biblical basis of faith in Jesus Christ
- B. Receive positive evaluation concerning his/her background, character, and abilities. The applicant should reveal no serious spiritual or personality disorder.
- C. Possess a high school diploma or equivalency certificate.
- D. If a high school graduate, rank in the upper three fifths of the high school class and have the minimum equivalent of a 2.0 grade point average on a 4.0 scale.
- E. Present ACT or SAT individual and combined test scores meeting or exceeding the fortieth (40%) percent-

tile of scores for the year in which the most recent test was taken based on the national averages for college bound seniors.

- F. Present, if a transfer student, the minimum equivalent of a 2.0 grade point average on a 4.0 scale from each college previously attended.

Probation/Non-approval/ Appeals

An applicant whose file is determined by the admissions committee to be substandard in one or more of the areas listed among the Admissions Requirements may be approved on academic probation or academic observation. Specific requirements for enrollment exist in both classifications and will be communicated in writing to the applicant when the decision of the admissions committee is made.

Applicants who have been denied admission to Fort Wayne Bible College or who have been approved on academic observation or probation, may appeal the decision of the admissions committee. All appeals must be submitted in writing to the Director of Enrollment within 60 days of the date which appears on the applicant's letter of notification. Upon receipt of the written appeal, the admissions committee will review the appeal and notify the applicant of their decision within 30 days.

Enrollment Deposit

All approved applicants to Fort Wayne Bible College are required to send a \$100.00 enrollment deposit within 30 days of their notice of acceptance. This is an advance payment toward the cost of the student's first semester of study at the college and guarantees access to campus housing and/or class space. This deposit is refundable until July 1 or until the student has received financial aid offers from all colleges to which he/she has been admitted, whichever occurs first. Students applying for admission for the spring semester of the academic year may have their enrollment deposit refunded until November 1 with all other criteria being the same.

Reenrollment of Former Students

Students who voluntarily discontinued their studies at the college for at least one semester must file an application for reenrollment through the Enrollment Office. For more details, contact the

Director of Enrollment. Students who wish to reenroll, who were dismissed from the college for academic or personal reasons must get permission from the appropriate governing body before submitting their application.

Transfer Students

The college grants transfer credit to students who have attended other accredited institutions and have completed acceptable work at those institutions. Generally, courses completed with a grade of "C" or better and which are compatible to the student's major at FWBC are acceptable for transfer credit. All students are required to complete at least thirty (30) semester hours of course work, excluding correspondence work, at FWBC in order to graduate. Included in the 30 hours is a minimum of seven (7) hours of Bible and/or theology courses as determined by the program director. For specific information on transfer credit, contact the Registrar's Office.

Foreign Students

Fort Wayne Bible College admits foreign students to all of its degree programs and has been approved by the United States Department of Justice since 1937 to do so. In addition to the normal admissions procedures and requirements, foreign students must submit scores of the Test of English as a Foreign Language (TOEFL), if English is not their first language. Upon approval, foreign students must place the equivalent of one year's tuition costs in U.S. dollars on their account and show proof of the necessary resources for round trip travel to and from their home to Fort Wayne. The Director of Enrollment will, upon receipt of this information, send the student an authorized I-20 form for an F-1 student visa, to enroll at Fort Wayne Bible College.

Advanced Placement

Fort Wayne Bible College allows advance placement credit for selected advanced high school courses, College Board Advanced Placement examinations, and College Level Examination Program tests. For further information regarding these programs, contact the Registrar's Office.

FINANCIAL AID & FEES 5

Financial Aid Information

Purpose and Philosophy

The Financial Aid Office at Fort Wayne Bible College recognizes the importance of a quality education at an affordable cost. The primary objective of the Financial Aid Office at Fort Wayne Bible College is to provide financial assistance to students as a supplement to the maximum contribution of the student and his/her family in meeting educational costs. Fort Wayne Bible College recognizes that each student and family situation is unique; therefore, each application is individually and carefully reviewed in the Financial Aid Office.

The Application for Financial Aid

Everyone is eligible to apply for financial aid and all are strongly encouraged to do so. A complete application file for financial aid consists of the following:

- 1) A Fort Wayne Bible College Application for financial aid
- 2) A Needs Analysis document such as the Financial Aid Form (FAF)
- 3) Any other information as requested by the Financial Aid Office

A packet containing all of the necessary forms and information needed in applying for financial aid becomes available from the Financial Aid Office in late December or early January preceding the next academic school year. **Completed applications received in the Financial Aid Office before March 1st for the next school year, will be given priority consideration.** Applications after March 1st are welcome and financial aid is awarded on a first-come-first-served basis as long as funds remain. All personal and financial information presented to the Financial Aid Office is kept strictly confidential.

Eligibility for Financial Aid

Students who have presented their application materials to the Financial Aid Office by the priority date, March 1, will receive notification of eligibility by April 15th. Students who are eligible will at that time be presented an award "package." The Financial Aid Package is a combination of financial sources which may include scholarships, grants, loans and/or employment. The total amount of aid offered may not meet the total financial need but it represents the best and fairest award we can make, based on the information students and parents have submitted and the funds available to the college.

Students will receive an award letter indicating these sources of aid and the amounts offered to them. They will be given the opportunity to accept or reject all or any portion of the aid package. The award letter will include a date by which the student must reply. Students must return their signed award letter indicating their preference about each of the awards offered by the date indicated or the aid package will be withdrawn. When students have returned their completed award letter by the date indicated and after they have actually enrolled in classes, the awards which have been accepted for that semester will be deposited directly to their student accounts, except for college work study monies and national direct student loans.

College work study monies will be paid as the student works for them. National Direct Student Loan funds will be issued by the Business Office to the student. Upon endorsement of the check, the monies will be applied directly to student accounts. The financial aid "package" may consist of any of the following:

Fort Wayne Bible College Scholarships

The following scholarship funds have been established at Fort Wayne Bible College as endowments. Each of these scholarships has specified criteria which a student must meet in order to be considered as a candidate. Some of these criteria involve a student's major, academic

achievement, attitude, trust, standing, etc. Candidates who meet the criteria may be selected by a faculty committee as recipients of these awards which range in value from \$100 to \$1500 per year. The scholarships are awarded during a special chapel program each fall. These scholarships are not on an application basis, but may be part of a financial aid package.

Alumni Scholarship
Theodore Hirschy Scholarship
Jewel Ache Memorial Scholarship
Roy Meyer Memorial Scholarship
Hogue Scholarship
Philips Scholarship
Poorman Scholarship
Ira Gerig Scholarship
Kenton Gerig Scholarship
Ramseyer Scholarship
Mary Haller Scholarship
Janice Little Scholarship
Powers Memorial Scholarship
C.H. & Ruth Wiedekehr Scholarship
Friends of FWBC Scholarship

Indiana State Monetary Awards

Students whose parents are Indiana residents should apply by March 1st for Indiana state monetary awards. The amount of these awards may vary depending on the student's demonstrated need during the 1984-85 academic year. The awards generally range from \$200 to \$1800. These awards are renewable by application for four years as long as the student continues to show financial need. These awards are applicable to full-time students only.

Federal Grants and Loans

The Pell Grant, formerly called the Basic Educational Opportunity Grant, is a program of Federal grants to undergraduate students only, authorized by the educational amendment of 1972. Determination of eligibility to receive assistance under this program is **NOT** made by the Financial Aid Office. During the 1983-84 academic year eligible applicants received awards ranging from \$225 to \$1800. Award schedules are subject to change depending on Federal appropriations. Grants are applicable to all full-time and some part-time students.

Supplemental Educational Opportunity Grants

Grants of up to \$1200 per year are available to students with exceptional financial need. These grants may be annually renewed by submitting a financial aid application.

National Direct Student Loans

Through a National Direct Student Loan sponsored by the federal government and administered by Fort Wayne Bible College, students may borrow a maximum of \$3000 during the first two years with four year total not exceeding \$6000. The amount of an award is based on financial need. The loan is deferred interest free while the student is in school. Repayment of the loan must be completed within 10 (ten) years beginning six months after the student graduates or leaves school. The current interest rate is 5%.

Guaranteed Student Loans

Fort Wayne Bible College students enrolled at least half-time may borrow from a participating bank or other financial institution up to \$2500 per academic year. The aggregate loan amount an individual student may borrow is \$12,500. The loan is deferred, interest free, while the student is in school, six months after graduation or leaving school, repayment of the principle begins with an interest rate of 7% to 9%. Additional information can be obtained from the Financial Aid Office.

Auxiliary Loans to Assist Students, Independent Students Only

These loans are available through most banks and other lending institutions. Depending upon the availability of funds, independent undergraduate students enrolled for at least 6 credit hours per term, may borrow under this program. Students may borrow up to \$2,500 per year. The aggregate amount an independent student may borrow is \$12,500.

Although eligibility for this loan is not based on financial need, the amount borrowed during the academic year may not exceed the difference between the student's expense budget and other financial aid received, including guaranteed student loans.

Currently this loan bears a 12% interest rate which starts compounding on the date the loan is dispersed. Repayment of the loan also begins on the date the loan is dispersed with first payment due within 60 days of the loan's disbursement. Maximum repayment period for loans borrowed under this program is 10 (ten) years. Additional information and applications are available at most banks and other lending institutions.

Parents Loans for Undergraduate Students

These loans are available through most banks and other lending institutions. Depending upon the availability of funds, parents of the dependent student may borrow up to \$3000 per year per dependent student enrolled for at least 6 credit hours per term. The aggregate amount a parent may borrow for a dependent student is \$15,000. Although eligibility for this loan is not based on financial need, the amount borrowed during the academic year for a student, may not exceed the difference between the student's expense budget and other financial aid including guaranteed student loans.

Currently this loan bears a 12% interest rate which starts compounding on the date on which this loan is dispersed. Information regarding repayment of this loan is available from the lender. Additional information and applications are available from banks and other lending institutions.

Employment Opportunities

Fort Wayne Bible College recognizes that income from part-time jobs is essential for many students. All students wishing to work for the college must first apply for financial aid through the Financial Aid Office to secure college work/study authorization. Fort Wayne Bible College

receives grant support to subsidize a federally sponsored work/study program for students. Work/Study Employment is based on financial need. This program supplies funds for employment on campus. Students may work up to 15 hours a week when school is in session. Total earnings may not exceed the amount to meet educational expenses.

Staying Eligible for Financial Aid

Students receiving financial aid are responsible for the following:

- 1) To use financial aid awarded for expenses related to attendance of Fort Wayne Bible College.
- 2) To inform the Financial Aid Office of any financial aid awards received from sources other than Fort Wayne Bible College.
- 3) To provide requested verification documents promptly. Students who provide inaccurate information at any point will be considered ineligible for financial aid.
- 4) To read all letters, and use all sources of information made available to help the student understand information contained in them. It is expected that students know the appropriate information whether or not they have read the materials.
- 5) To maintain satisfactory academic progress in the student's chosen course of study at Fort Wayne Bible College. Failure to meet these responsibilities may disqualify the student from eligibility for financial aid.

Satisfactory Academic Progress

Every student receiving financial aid must be making satisfactory academic progress toward a degree or certificate.

1. A student is considered to be making satisfactory academic progress when he/she is meeting minimum qualitative and quantitative standards and is maintaining a good academic standing.

- A) For a student completing a total of 1 to 27 credit hours, good academic standing is defined as maintaining a minimum cumula-

tive grade point average of 1.75. For a student completing a total of 28 credit hours or more, good academic standing is defined as maintaining a minimum cumulative grade point average of 2.0.

B) A major area of study is declared by the student upon the completion of 36 credit hours of study.

C) A percentage of credit hours is being completed toward a degree based on enrollment status and degree objectives; i.e., a student enrolled in a 128 hour bachelor degree program must complete 1/12 or 10.67 (11) hours of academic work each semester. The same student enrolled one half time must complete 1/24 or 5.34 (6) hours of academic work each semester. Course incompletes, course withdrawals, course audits and courses failed will not count toward hours completed.

2. He/she has not been placed on "Financial Aid Probation" by the Financial Aid Committee and/or the Financial Aid Administrator.

A student's academic record will be reviewed following each semester to determine if satisfactory progress has been achieved. A student who fails to meet minimum qualitative and quantitative standards toward satisfactory academic progress will be placed on financial aid probation. During this time of probation, the student's eligibility for aid will continue and the student will be expected to meet the minimum standards of satisfactory progress.

A student on financial aid probation who fails to meet the minimum standard of satisfactory academic progress, will have his or her academic record reviewed by the Financial Aid Committee. The Financial Aid Committee will then: 1) continue financial aid probation for one semester if the student has made reasonable progress for the minimum standards, or 2) suspend the student's financial aid eligibility.

A student whose aid eligibility has been suspended could attain the minimum level of satisfactory academic progress by attending post-sessions, attending the subsequent semester, or by completing correspondence courses. No financial aid

will be available to this student during these enrollment periods and enrollment, as at least a half time student, during a regular semester will be considered toward the maximum time framework of aid eligibility.

A student who's aid eligibility has been suspended will have his/her aid eligibility reinstated automatically in the subsequent semester upon meeting the minimum standards for satisfactory progress. For more details on maximum time framework, satisfactory academic progress, and appeal procedures for aid eligibility suspension, contact the Financial Aid Office.

Two other important points to remember: 1) you must reapply for aid every year as it is not automatically renewable, and 2) preference for financial aid is given students who enroll on a full-time basis of at least 12 credit hours each semester.

Fees

The approximate cost for one semester, not including private lessons, is itemized below:

General service fee	\$ 80.00
Tuition (15 hours)	1,800.00
Room (double occupancy)	450.00
Board (3 meals option)	695.00
	\$3,025.00

You have the privilege of choosing one of the three board options listed below:

Options	Meals Per Week	Semester Board Charge	Semester Board & Room Charge
1	20	\$695.00	\$1,145.00
2	14	\$645.00	\$1,095.00
*3	10	\$495.00	\$ 945.00

Fees	(Per Semester)
Application fee	\$ 20.00
General service fee: 8 hours or more (registration, recreation, College Special Events, Student Association, year-book, mailbox, class dues, etc.)	80.00

*Not valid for Saturday evening or Sunday noon meals. Ten meal plan is not available to incoming freshmen.

Registration fee for 5-7 hours	22.00
Registration fee for 4 hours or less	7.00
Auditor's registration fee ...	7.00
Music instrument rental	12.00
Use of practice rooms, 5 hours per week	10.00
Organ practice, 5 hours per week	20.00
Student Insurance, 8 hours or more, required unless waived	57.00
Room	
Dormitories and residence	
Double occupancy	450.00
Single occupancy	550.00
Motor vehicle fees: automobile	20.00
Non-resident student 5-7 hours	15.00
Motorcycle, motorbike, auto with 1-4 day-class hours	10.00
Late registration	20.00
Change in enrollment	10.00
Graduation fee	35.00
Student teaching fee	100.00

(Per Semester Hour)

Private music or speech lessons	
Regular tuition rate plus	70.00
Tuition:	
Any number of credit hours	120.00
Auditor's fee	60.00

Application Fee

The \$20 non-refundable application fee must accompany the first application form.

Payment of Fees

All resident students without financial aid must have a total of \$500 on deposit by July 15 and/or December 15 for the following semester. All non-resident students without financial aid must have \$250 on deposit by the same dates. Any amounts deposited by July 15 or November 15 for the following semester will result in 2% of the deposit being credited to the student's account as a dis-

COLLEGE & STUDENT 8 SERVICES

count. The balance of the semester charges is to be paid at registration. Departures from the above must be approved by the Business Affairs Office prior to registration (see Student Financial Commitment form).

Enrollment Deposit

Each new applicant and those wishing to re-enroll after an absence of one or more semesters must make a \$100 enrollment deposit within 30 days following notice of acceptance. This deposit must accompany the application if application is made after July 1 (for first semester, or after November 1, for second semester). This deposit is considered an advance payment and is credited to the student's account at enrollment. In case of cancellation or failure to register, it is not refunded after July 1, or November 1, unless the application has been rejected or an emergency makes it impossible to enroll.

Returning students are required to make an enrollment deposit of \$50 by July 1. It is not refundable after August 1. This deposit insures the returning student the room choice he has made.

Financial Adjustments

The college reserves the right to change board, room and fees without notice. In case of withdrawal, refunds are made on the following basis:

General service fee	
and Room fees	No refund
Board	90% of unused portion (full weeks only)
Tuition	withdrawal from school or dropping individual class
By the end of the week of registration	100%
By the end of first full week of classes	90%
By the end of second full week of classes	80%
By the end of third full week of classes	60%
By the end of fourth full week of classes	40%
By the end of fifth full week of classes	20%
After fifth full week of classes	None

Any student who graduates or leaves the college must have his bill paid in full. No transcripts will be issued or diplomas given until the bill is paid.

College Services

Food Service

A food service agent is under contract to provide meals for the College community. Complete information regarding this service may be attained by consulting the BC Food Service Pamphlet.

Questions, suggestions and comments regarding this service may be addressed to the Director of Food Services, the Food Committee, the Director of Business Affairs or Student Development.

The College offers three meal plans. Meal Plan #1 entitles the student to 20 meals a week. Meal Plan #2 entitles the student to any 14 meals a week. Meal plan #3 entitles the student to any 10 meals a week but is not valid for Saturday evening or Sunday noon meals. Additional meals may be purchased at cafeteria cash register prices.

The dining room radio and stereo are to provide relaxing background music. Students are allowed to use this equipment only with the permission of the Director of Food Services.

Campus Security

The College utilizes a security patrol under the supervision of the Director of Business Affairs to insure basic campus security. Since students are a vital part of personal and College security, they are asked to report any occurrence of theft, vandalism or other irregularity to the Office of Business Affairs during the daytime and to Residence Directors after 5:00 p.m.

Students are asked not to leave purses or valuables on coat racks or in Chapel and are asked to act as responsible hosts/hostesses to visitors throughout campus. Unattended children are to be escorted from all campus buildings.

Lost and found items may be claimed through the Student Personnel Office, located on the first floor of Witmer Hall.

Student Employment

The College provides a student personnel office on the first floor of Witmer for students desiring either on- or off-campus employment.

Bookstore

Bethel Publishing is under contract to provide textbooks, school supplies and other items needed for campus life. The bookstore is in the lower level of Witmer Hall.

Postal Service

The College provides all students with a post office box in the lower level of Witmer Hall. Questions regarding this service are to be directed to the Mail Room Supervisor in the lower level.

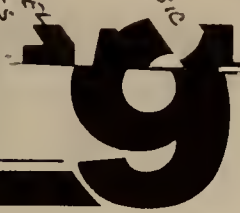
Approval for all campus mailbox inserts is to be secured from Student Development before arranging with the Mail Room Supervisor for distribution.

The College Postal Service will forward *only first class mail*. Students are responsible for sending change of address notices to magazine publishers. Unclaimed magazines will be disposed of by the Mail Room Supervisor.

Student Health Services

Two registered nurses are available on campus to relate to student health. (Hours are posted at the Student Health Center.)

Once each week the College physician is on campus. Students needing to see him should arrange for appointments through the nurses. There is no cost to see the doctor when he comes to campus. Appointments at his office are charged directly to the student. There is a charge for prescriptions.



Insurance

Information explaining the insurance program is sent to each student during the summer, along with a response card that is to be filled out and returned to Fort Wayne Bible College by the date indicated in the correspondence. All students enrolled for eight or more hours are eligible and required to participate in the student insurance program unless evidence of other comparable insurance is furnished. The coverage includes basic hospitalization and medical insurance on a year-round basis. Physical education, intramural, and varsity sports are also covered.

In any case where a doctor's treatment is administered for a specific illness or accident, the student is responsible for paying the initial \$15.00. Any amount beyond that will be covered by school insurance (up to the limit of benefits delineated in the policy). Each illness or accident is considered a separate claim. In cases of repeated treatment for the same illness, insurance coverage continues until treatment has been completed (up to the limit of benefits delineated in the policy). To claim insurance coverage, the student is to submit any or all bills to the Student Development Office. Questions concerning coverage and claims will be answered in the Student Development Office.

Student Services

Character Development

Assisting students in the development of Christian character is one of the objectives of Fort Wayne Bible College. The Character Development Evaluation is designed to identify potential problems as early in the student's college career as is possible. The results of the Taylor-Johnson profile and the MMPI inventory are used during the freshman year to identify possible areas of need.

During the Sophomore and Junior years, Program Directors, faculty members, Student Development, Christian Service, Work Supervisors, and Residence Directors evaluate students relative to progress in Christian character development. Student Development confers with evaluators regarding the indicated students to ascertain appropriate follow-up measures and relates findings to appropriate program directors. No student in the final year is to be barred from graduation on the basis of character development except in cases involving suspension or dismissal or by action of the Faculty Executive Committee.

Church Service and Chapel Involvement

All students taking 8 or more credit hours are expected to attend the following services:

Sunday service: Morning and Evening
Chapel: Monday, Tuesday, Thursday,
Friday (10:00-10:35 a.m.)

Thirty Minutes: Wednesday (10:00-10:35 a.m.)

All services of the Fall and Spring Spiritual Emphasis

Spiritual Emphasis Morning once a month — (8:30-11:30 a.m.)

All students taking 7 or less credit hours who have accumulated 28 or more credits are expected to attend Sunday morning and evening services. Students will be asked to complete a monthly church attendance report on a form provided in their mailbox by Student Development.

Discipline

Disciplinary action at FWBC is viewed as a means of guiding students toward Christian responsibility and maturity. Since such action does not affect the majority of students, details on procedures and appeals are found in the student policy manual available in Student Development offices and at the Library desk.

Vacation Periods

Four Vacation Periods are scheduled by the College during the school year. Fall, Thanksgiving, Christmas (semester break) and Spring Break. Room and board charges include Fall and Thanksgiving vacation. (No meals are served Thanksgiving Day.) Students who find it necessary to remain in town must procure off-campus housing between first and second semester and during Spring Break. Exceptions are handled by Student Development on an individual basis with a written application when unusual circumstances are present. The room charge is \$5.00 per night.

Restricted Items

Incense, firecrackers, and candles are prohibited in College housing due to insurance restrictions and fire prevention. Unlit candles may be used for decorative purposes. The use of electrical appliances is limited because of sanitation, safety and circuit overload. Hot plates, refrigerators, TV sets and sun lamps are not permitted. Other than aquatic species, pets are not allowed.

Cooking is not permitted in the dorm. Irons, popcorn poppers and hot pots are to be used only in laundry rooms and designated areas.

Dormitories

Residence Directors:

There is a Residence Director available on campus at all times in order to assist students, to grant permissions and to resolve emergencies. If the student's own Residence Director is not available another Residence Director may be contacted.

Student Advisers:

Student Advisers are upperclass students selected because of their desire and ability to serve fellow students. As a residence hall staff member, the Student Adviser serves as an assistant to the Residence Director and acts as a communicator and facilitator of ideas and activities in his/her living unit.

Housing For Single Students

All single students taking 8 or more credit hours are to live in a campus dorm if not living with parents. Exceptions are handled by Student Development on an individual basis with written application.

Housing For Married Students

Applications for on-campus apartments may be made through the Director of Student Personnel. Since there is a limited number of these apartments, the College also maintains a list of available off-campus apartments in the Business Affairs Office.

Vehicle Registration

All motor vehicles owned or operated by on- or off-campus students must be registered at the beginning of each semester. This includes cars which are parked on nearby streets as well as cars which are only rarely driven to campus. The act of registering as a Fort Wayne Bible College student obligates the student to abide by College policies while on or in the neighborhood of the campus. Registration stickers, secured from the Director of Student Personnel are to be displayed on the right side of the rear bumper.

Due to limited space, all freshmen, sophomores, students on Academic Probation and off-campus students are to park either behind the Library or Witmer Hall.

Marriage

Students are not to marry during the semester.

Student Records

Information is maintained in the following offices for each student:

Academic	Registrar's Office
Finances	Business Office
Christian Service ...	Christian Service Office
Personal and Cocurricular ...	Student Development Office

The College follows federal regulations concerning the availability and security of these records. Students wishing to see their material may make their request at the appropriate office. Confidential material contained in these records is not released without the student's consent.

CURRICULUM

Division Of Biblical Studies

Wesley L. Gerig, Chairperson

In addition to the professional major, a Biblical Studies Divisional major is required of each student. The objectives of the Biblical Studies Division are to develop students who:

1. demonstrate a foundational knowledge of the contents and unity of the Bible;
2. exhibit a knowledge of differing theological positions;
3. show evidence of forming their own theological positions;
4. evidence doctrinal balance;
5. demonstrate the use of methods and tools for effective Bible study;
6. use the Biblical languages in interpreting the Bible, if they choose to acquire these skills, for effective ministry and possible graduate study;
7. understand Biblical truth as the integrating factor of the college curriculum and of personal Christian living;
8. apply Biblical truth to contemporary living;
9. demonstrate a reverence for and a submission to the Bible as the final authority for belief and practice; and
10. evidence skills that will enable them to carry on the study of the Bible as a life-long pursuit.

The division offers a minor in Biblical languages and a two-year Associate of Arts degree program with electives in Bible. See page . Biblical studies core courses are described on page

Course Descriptions

General Biblical Courses

BI 211 — Biblical Backgrounds. 2 hours
A study of background materials relevant to biblical study, with special emphasis on biblical geography.

BI 213 — Inductive Method of Bible Study. 2 hours

A study and application of the inductive method of Bible study, with emphasis on the student's ability to apply skills useful for future personal biblical study and teaching. The course will deal with an Old Testament historical book, a gospel passage, and an epistolary segment.

BI 215 — Biblical Hermeneutics. 3 hours
A study of the general and specific principles and methods of biblical interpretation. The course includes a careful study of the theological, historical, grammatical, and literary principles necessary for the interpretation of the Scripture.

Numerous passages from both the Old and New Testaments serve as the foundational basis for the practical application of the hermeneutical principles studied.

BI 217 — Biblical Basis of Missions. 2 hours

A study of the missionary purpose and activities of God as revealed in the Old and New Testaments with application to the missionary enterprise of the Church.

BI 312 — Biblical Archeology. 3 hours
A study of the historical and cultural backgrounds and language usages of biblical times as revealed through archaeological endeavor. It contributes to a better understanding of the scriptures and serves as a valuable apologetic to Christianity.

BI 480 — Research in Biblical Literature. 1-2 hours

Reading and library research in Old Testament or New Testament biblical literature, with a written report.

Old Testament Courses

OT 101 — Old Testament Survey. 3 hours

A survey of the entire Old Testament through a historical approach to the narrative implemented by charts and visual aids. It includes a study of the distinctive message, the characters, and the events of each book in their relation to the historical sequence.

OT 221 — Pentateuch. 3 hours

An introduction to the five books of the Pentateuch, involving a detailed analytical and expository study of Genesis and Exodus, along with a survey of the themes and contents of Leviticus, Numbers and Deuteronomy. The course will include a brief examination of the documentary hypothesis relating to the Mosaic authorship of the Pentateuch.

OT 222 — Poetical Books. 2 hours

A study of the wisdom and poetical literature of the Old Testament including an analysis and exposition of the major themes of Job, Psalms, Proverbs, Ecclesiastes, and Song of Solomon.

OT 223 — Historical Books I. 3 hours

An introductory study of the first five historical books of the Old Testament involving a detailed analytical and expository study of the books from Joshua through II Samuel.

OT 224 — Historical Books II. 3 hours

An introductory study of the last seven historical books of the Old Testament involving a detailed analytical and expository study of I and II Kings, Ezra, Nehemiah and Esther, together with a general survey of I and II Chronicles.

OT 324 — Minor Prophets. 2 hours

An advanced study of Hosea through Malachi, including the thorough inductive exegesis of one book, the study of the special message of each prophet in historical context, and a summarizing of the major contributions of each prophet as the Old Testament background for New Testament studies and as basic sources for biblical and systematic theology.

OT 331 — Isaiah. 2 hours

A synthetic study of this major prophecy, taking particular note of the problems of unity and authorship, historical background, the prophetic office, and the Messianic and millennial prophecies.

Biblical Language Courses

NT 241, 242 — Introduction to New Testament Greek. 4 hours each semester

A study of the fundamentals of accidence and basic syntax of Koine Greek. A translation of selected portions of the Greek New Testament with emphasis on development of ability in translation. (NT 241 and NT 242 do not apply toward Bible major.)

NT 341, 342 — New Testament Greek

Exegesis. 3 hours each semester

A mastery of the basic principles of syntax. Exegesis of selected portions from the Greek New Testament. (Both NT 341 and NT 342 will apply toward the Bible major.)

NT 441, 442 — Advanced New Testament Greek Exegesis. 2 hours each semester

Further study of the principles of Greek syntax. Exegesis of selected portions from the Greek New Testament. (Both NT 441 and NT 442 will count toward the Bible major.)

OT 443, 444 — Introduction to Old Testament Hebrew. 2 hours each semester (offered on demand)

A study of the fundamentals of accidence and basic syntax of biblical Hebrew. A translation of selected portions of the Hebrew Old Testament. (These courses do not count toward the Bible major.)

New Testament Courses

NT 102 — New Testament Survey. 3 hours

A survey of the environment of Christianity including facts of the intertestamental period affecting the life of Christ, the establishment of the Church, the life and letters of Paul, and the remaining letters of the New Testament.

NT 222 — Life of Christ. 3 hours

An advanced, detailed study of the birth, ministry, passion, resurrection, and ascension of Christ, dealing also with the various emphases, problems, and harmony of the Gospel accounts.

NT 224 — General Epistles. 3 hours

An analysis and exegesis of the teaching of James; I and II Peter; I, II and III John, and Jude as they relate to doctrine and daily problems of Christian living.

NT 233 — Luke. 2 hours

An analytical study of the life and ministry of Christ with special emphasis on the author's Messianic concept in his presentation of the Son of Man.

NT 234 — Acts. 3 hours

A comprehensive study of apostolic Christianity, its origin and early development, with emphasis on the place of Christ and the Holy Spirit. (This book is considered a sectional book.)

NT 321 — Pastoral Epistles. 2 hours

An exegetical study of I and II Timothy and Titus, giving attention to the doctrinal and practical aspects with reference to modern pastoral problems and to the organization of the New Testament Church, its function, and its development.

NT 322 — Prison Epistles. 3 hours

A detailed expository and devotional study of Ephesians, Philippians, Colossians, and Philemon with particular emphasis on the Christocentric doctrines in these epistles.

NT 331 — John. 2 hours

A detailed analytical study of the content of the fourth gospel with special emphasis on the distinctive elements of this gospel.

NT 334 — I Corinthians. 3 hours

A detailed exposition and study of I Corinthians, involving an analysis of the church problems at Corinth, together with an emphasis on Pauline theology within the epistle.

NT 430 — Romans. 3 hours

A detailed analysis and exegesis of the teaching of Romans with special emphasis on the development of the doctrinal and ethical thought within the book.

NT 431 — Revelation (including Daniel). 3 hours

An inductive study of Daniel and Revelation with special attention given to prophetic analysis and relevance for today.

NT 434 — Hebrews. 2 hours

An advanced study of the Epistle to the Hebrews, with emphasis upon the relation between the Old and New Testaments and the superiority of Christ's revelation as it applies to the individual believer.

Theology Courses

TH 262 — Christian Philosophy. 2 hours

A broad presentation of a Christian view of God, man, and the world as revealed in the Scriptures and confirmed in creation and providence.

TH 351 — New Testament Theology. 3 hours

A study of the various theological viewpoints found in the New Testament, including the Synoptics, John, Paul and Peter, emphasizing the distinctive nature and contribution of each, together with their unifying elements.

TH 361 — Bibliology, Theology, 2 hours

1) Bibliology: divine revelation, inspiration, illumination, and authority of the Holy Scriptures as the foundation of all doctrine. 2) Theology proper: the Person of God — His attributes and perfections, His names, and the Trinity; the works of God — His decrees and government.

TH 362 — Angelology, Anthropology, Hamartiology. 2 hours

1) Angelology: a study of angels, demons, and Satan. 2) Anthropology: a study of man, his creation, nature, and fall. 3) Hamartiology: an intensive study of the doctrine of sin.

TH 463 — Christology, Pneumatology. 2 hours

1) Christology: a study of the Person of Christ as revealed in Messianic prophecy, the incarnation, and His ministry as Prophet, Priest, and King. 2) Pneumatology: a study of the Person and the Holy Spirit, His attributes, names, symbols, and relations to creation, Christ, the Scriptures, the world, the Church, and the believers.

TH 464 — Soteriology, Ecclesiology, Eschatology. 2 hours

1) Soteriology: a study of the doctrine of salvation as accomplished through the work of Jesus Christ and realized through the work of the Holy Spirit. 2) Ecclesiology: the doctrine of the Church: its origin, mission, ordinances, and destiny. 3) Eschatology: a study of the last things: the consummation of God's redemptive purpose.

TH 468 — Contemporary Theology. 2 hours

An analytical study of the basic characteristics, weaknesses, and contributions of the major theological trends and theologians in the nineteenth and twentieth centuries.

TH 480 — Research in Theology. 1-2 hours

Reading and library research in the literature of biblical theology with written report.

Program In Christian Counseling

Joan Mayers, Director

Purpose:

The Program in Christian Counseling is designed to prepare paraprofessional counselors who will be employed primarily by churches and church-related organizations and to offer quality undergraduate training for students who plan to pursue graduate studies in preparation for careers as professional counselors.

1. Prepare paraprofessional* counselors by placing emphasis on:
 - a) Practical knowledge of the Word of God with particular emphasis on principles which are applicable to problems encountered in counseling.
 - b) Basic comprehension of major principles of psychology to provide some understanding of human behavior and pathology.
 - c) A grasp of basic counselor skills and counseling strategies.
 - d) A comprehensive understanding of one's self as a person and a counselor — including strengths and weaknesses and the ability to relate meaningfully both intrapersonally and interpersonally.
2. Offer quality undergraduate training for students who plan to pursue graduate studies in preparation for careers as professional counselors.

tion and retention procedure will be used in determining students' eligibility for graduating from this program.

Bachelor of Science with a Major in Christian Counseling

	Hours
Professional Studies:	
major	41
electives or minor	19
General/Professional Studies Core	
(see page)	38
Biblical Studies Core (see page)	30
	<hr/>
	128

			Hours
CC	141	Intro to Chr Counseling	2
PH	151	Intro to Philosophy	2
SS	171	Intro to Sociology	3
CC	241	Group Dynamics	2
CC	252	Interp Relat Skills	2
PS	225	Developmental Psych	3
PS	257	Abnormal Psych	3
SS	216	Marriage & Family	3
CC	231	Counseling Techniques	3
CC	331	Theories of Counseling	3
CC	348	Biblical Counseling I	2
CC	351	Crisis Counseling	3
CC	425	Marriage & Family Couns	3
CC	447	Biblical Counseling II	2
CC	462	Counseling Seminar	2
CC	464	Practicum in Counseling	3

Major in Christian Counseling: Typical Four-Year Program

First Year		Hours
OT 101	Old Testament Survey	3
NT 102	New Testament Survey	3
OT/NT/BI/TH	Electives	2 2
CE 101	Intro to Christian Ed.	3
MI 100	Intro to Missions	2
EN 131, 132	English Comp	3 3
MU 120	Intro to Music	2
PS 172	General Psych	3
EN 122	Reading & Study Skills	1
CC 141	Intro to Chr Counsel	2
PE	Aerobics	1 1
PH 151	Intro to Philosophy	2
		16 17

Second Year		Hours
OT/NT/BI/TH	Electives	2 2
SP 230	Speech Communication	3
PS 257	Abnormal Psychology	3
SS 171	Intro to Sociology	3
SS	History	3 3
CC 231	Counseling Techniques	3
CC 241	Group Dynamics	2
CC 252	Interpersonal Relat Sk	2
CC 331	Theories of Counseling	3
Minor/Electives		6
		17 16

Third Year		Hours
OT/NT/BI/TH	Electives	2
TH 361	Bibliology, Theology	2
TH 362	Angelology, Anthropology, Hamartiology	2
SS 216	Marriage & Family	3
SC 215	Biological Science Survey	4
SC 312	Ecology & Resource Management	3
PS 225	Developmental Psych	3
CC 348	Biblical Counseling I	2
CC 351	Crisis Counseling	3
Minor/Electives		2 3
		16 16

Fourth Year		Hours
NT 430	Romans	3
OT/NT/BI/TH	Electives	2
TH 463	Christology, Pneumatology	2
TH 464	Soteriology, Ecclesiology, Eshcatology	2
CC 425	Marriage & Family Counseling	3
CC 447	Biblical Counseling II	2
CC 462	Counseling Seminar	2
CC 464	Practicum in Counseling	3
EN	Literature	3
Minor/Electives		5 3
		15 15

Bachelor of Arts with a Major in Christian Counseling

The Bachelor of Arts in Christian Counseling is available. This option includes 14 hours of Greek. Details of this program are available from either the Registrar or from the Program Director.

Minor in Christian Counseling:

The minor in Christian Counseling is granted upon the satisfactory completion of the following 18 hours of Christian Counseling courses in conjunction with a degree program.

		Hours
CC 141	Intro to Chr Counseling	2
SS 216	Marriage & Family	3
CC 231	Couns Techniques	3
CC 252	Interpersonal Rel Skills	2
PS 257	Abnormal Psych	3
CC 348	Biblical Counseling I	2
CC 351	Crisis Counseling	3
		18

A.A. Degree

A two-year Associate of Arts degree program with electives in Christian Counseling is available. See page

Course Descriptions

CC 141 — Introduction to Christian Counseling. 2 hours

A broad outline of various approaches to counseling which are psychologically sound and consistent with Scripture. This course provides resources for dealing effectively with personal and interpersonal problems within the body of Christ in order to bring about spiritual and mental growth. (Also PM credit)

CC 231 — Counseling Techniques. 3 hours

The acquiring of minimal competency skills in listening, problem identification, goal setting and the use of strate-

gies, is the focus of this course. Supervised practice involves role playing, audio and video taping, and the use of modeling.

CC 241 — Group Dynamics. 2 hours

An overview of the dynamics involved in the functioning of small groups. Special attention will be given to the development of leadership skills required to lead both task and personal development groups.

CC 252 — Interpersonal Relationship Skills. 2 hours

A focus on understanding human differences as essential to the proper functioning of the body of Christ. Major focus on development of interpersonal relationship skills such as: loving — God's style, expecting and accepting differences, expressing feelings without attacking, and developing communication skills.

CC 331 — Theories of Counseling. 3 hours

A study of various counseling theories with particular focus on theoretical constructs which are compatible with the principles of Christianity.

CC 348 — Biblical Counseling I. 2 hours

God's answers to life's problems. This course will consider specifically what the Bible has to say about such problems as guilt, loneliness, depression, fear and bitterness.

CC 351 — Crisis Counseling. 3 hours

What the Bible says about some of life's most distressing problems. This course deals with death and dying, grief, divorce, guilt, bitterness, anger, depression — and numerous other of life's emotional states and problems — all from a biblical perspective. (Also PM credit)

CC 425 — Marriage and Family Counseling. 3 hours

Based on biblical principles concerning marriage and the home, this course will provide practical approaches to marriage and family counseling.

CC 447 — **Biblical Counseling II. 2 hours**
 A continuation of Biblical Counseling I. Focus of class will be on the identification of biblical principles as well as specific laws and commands which relate directly to the problems which disturb people today. (CC 348 is a prerequisite for CC 447.)

CC 462 — **Counseling Seminar. 2 hours**
 A synthesis course of Christian Counseling majors to review key concepts presented in previous courses, to relate to potential problem areas, and to discuss items of importance to senior Christian Counseling students.

CC 464 — **Practicum in Counseling. 3 hours**
 Counseling experiences are provided for all Christian Counseling majors in a supervised setting through use of role playing, audio and video taping, and actual counseling interview.

CC 480 — **Research in Counseling. 1-3 hours**
 Individual research in a selected area of counseling under faculty supervision.

Program in
 Christian
 Education

Sterling R. Demond, Director

Purpose

The Program in Christian Education is designed to prepare students for lay and professional ministries in the local church and to give a foundation for the work of those students pursuing church related ministries.

Objectives

The objectives of the Program in Christian Education are to develop students who 1) have studied educational theory and have prepared a personal philosophy

of Christian education built on scriptural and historical truth, 2) have a Biblical understanding on the two primary agencies of Christian education — the church and the home, 3) have developed a sensitivity and skills in communicating God's word to all age groups within the church, the home, and church-related agencies, through a study of human development, techniques of communication, and effective programming.

Bachelor of
 Science with
 a Major in
 Christian
 Education

The degree of Bachelor of Science with a major in Christian Education is granted upon the satisfactory completion of 128 designated hours of academic credits. The distribution of courses in this program is as follows:

	Hours
Professional Studies:	
major	30
electives and/or minor	30
General/Professional Studies Core (see page)	38
Biblical Studies Core (see page)	30
	128

Listed below are the courses required in this major:

		Hours
CE 211	Hist/Phil of CE	4
CE 232	Prin/Meth of Teaching	3
CE 234	AV Lab	2
CE 332	CE of Youth	2
CE 342	CE of Children	3
CE 433	Org/Admin	3
CE 442	CE of Adults	2
CE 490	Practice Teaching	2
CE	Electives	9
		<hr/> 30

Major in Christian
 Education

Typical Four-Year Program

First Year			Hours
OT	101	Old Testament Survey	3
NT	102	New Testament Survey	3
OT/NT/BI/TH		Electives	2
CE	101	Intro to Chr Education	3
EN	131, 132	English Comp.	3 3
EN	122	Reading & Study Skills	1
PS	172	General Psych.	3
MI	100	Intro to Missions	2
MU	120	Intro to Music	2
PE		Physical Education	1 1
		Minor/Electives	3 2
			15 17
Second Year			Hours
OT/NT/BI/TH		Electives	3 2
CE	211	Hist/Phil of Chr Ed	4
CE	232	Princ/Meth of Teaching	3
CE	234	Audio/Visual Lab	2
SS		History	3 3
SC	215	Biological Science Survey	4
SP	230	Speech Communi.	3
		Minor/Electives	2 4
			16 17
Third Year			Hours
OT/NT/BI/TH		Electives	3 3
TH	361	Bibliology, Theology	2
TH	362	Angel, Anthrop, Hamart	2
CE	332	Chr Education of Youth	2
CE	342	Chr Education of Children	3
SC	312	Ecology & Resource Mangmt	3
CE		Electives	3 2
		Minor/Electives	7 2
			15 17
Fourth Year			Hours
NT	430	Romans	3
TH	463	Christology, Pneumatology	2
TH	464	Soter, Eccles, Eschatol	2
CE	433	Organization, Admin.	3
CE	442	Chr Educa of Adults	2
CE	490	Practice Teaching	2
EN		Literature	3
CE		Electives	2 2
		Minor/Elective	6 4
			16 15

C.E. Major Electives

Additional courses that may be taken for Christian Education credit for the C.E. major electives (9 hours):

		Hours
CE 291	Intro to Camp.	3
CE 392	Camp Adm.	3
CE 394	Camp Coun.	2
CE 396	Wilderness Camp.	2
CE 398	Camp. Practicum	2
CE 344	Min. of Youth	3
CE 452	Soc. & Rec. Min.	2
CE 454	Creative Arts	2
CE 456	Youth Guidance	2
CE 480	Research in CE	1-3
CE 492-498	CE Field Study	2-8
PM 331	Prin of Preach. I	3
SS 216	Marr. & Family	3
CE/SS 310	The Christian Woman	2
ED 205	Elem Sch Arts & Crafts	3
ED 242	Early Child. Curr. & Methods	3
ED 244	Org. & Oper. of Pre-Schools	2

Bachelor of Arts with a Major in Christian Education

The B.A. in Christian Education is available. This option includes 14 hours of Greek. Details of this program are available from either the Registrar or from the Program Director.

Camping Minor in Christian Education

The minor in Camping is granted upon the satisfactory completion of the following 15 hours of Christian Education courses in conjunction with a degree program:

	Hours
CE 291	Introduction to Camping
*CE 392	Camp Administration
CE 394	Camp Counseling
CE 396	Wilderness Camping
CE 398	Camping Practicum
CE 491	Camp Administration Fld Study
	15

Youth Minor in Christian Education

The minor in Youth Ministry is granted upon the satisfactory completion of 16 hours from among the following Christian Education courses in conjunction with a degree program:

Minor in Youth Ministry for other than C.E. majors:

	Hours
CE 291	Intro to Camping
CE 332	CE of Youth
CE 344	Minister of Youth
*CE 452	Social & Rec. Ministry
*CE 454	Creative Arts
CE 456	Youth Guidance
**Rel. Area Elect.	2
	16

Minor in Youth Ministry for C.E. majors:

	Hours
CE 291	Intro to Camping
CE 344	Minister of Youth
*CE 452	Social & Rec. Ministry
*CE 454	Creative Arts
CE 456	Youth Guidance
**Rel. Area Elect.	4
	16

*Offered on even numbered years

**Related Area Electives

	Hours
CC 141	Intro. to Chr. Counsel
CC 231	Couns. Tech.
CC 252	Intp. Rel. Skills
CE 310	Chr. Woman
CE 394	Camp Coun.
CE 396	Wild. Camping
PM 331	Prin. of Preaching I
	15

NOTE: Camping courses, like Youth Minor courses, *cannot* be used for *both* a Camping Minor *and* as C.E. Electives to fulfill your major.

A.A. Degree

A two-year Associate of Arts degree program with electives in Christian Education is available. See page

Course Descriptions

CE 101 — Introduction to Christian Education. 3 hours

A survey of the scope of Christian Education to acquaint the student with the breadth of this field which is a basic preparation for Christian service in the program of the church. (Prerequisite to all other courses in Christian Education.)

CE 211 — History and Philosophy of Christian Education. 4 hours

A study of the origin and development of the educational framework of the Christian church including its Hebrew background, the teaching ministry of Christ, and the subsequent development of Christian Education and related influences, and culminating in the development of a personal biblical philosophy of Christian Education with an application to current problems.

CE 231 — Bible Teaching Techniques. 3 hours

A course designed for non-Christian Education majors only, in which the student considers the basic principles and methods of Christian Education. Special attention is given to lesson structure, presentation and methods of Bible study.

CE 232 — Principles and Methods of Teaching. 3 hours

A study of basic principles of effective Bible teaching and an examination of effective techniques of communication. CE 234 should be taken concurrently with CE 232. (Open only to CE majors. Prerequisite: CE 211)

CE 234 — Audiovisual Lab. 2 hours

Laboratory experience leading to proficiency in production and utilization of audiovisual equipment and material. Meets for one-hour lecture and two-hour lab per week. Recommended that Christian Education majors take it concurrently with CE 232.

CE 291 — Introduction to Camping. 3 hours

A study of the various styles and aspects of camping as an arm of the total church's ministry. This will include summer camping, outdoor education, retreats and family camping.

CE/SS 310 — Christian Woman. 2 hours

A study of the basic principles for becoming a mature Christian woman. Special attention is given to development of personality, techniques for self-improvement, and guidelines for the woman in the church.

CE 332 — CE of Youth. 2 hours

A study of the age characteristics, needs, and methods to minister effectively to the Junior High and Senior High youth.

CE 342 — CE of Children. 3 hours

A study of ways to minister effectively to all age groups of children within the church and how to evaluate and structure church programs so as to strengthen both the home and the church. The student will learn principles of effective, creative programming geared to helping children with their needs.

CE 344 — The Minister of Youth. 3 hours

An examination of the role, relationships, and responsibilities of a youth minister within the context of the local church. The student will formulate a biblical philosophy to develop methods and programs for reaching and instructing teens through the church.

CE 392 — Camp Administration. 3 hours

A study of the role of camp administrator with emphasis on various aspects of owning, managing, developing and directing a camp. (Prerequisite: CE 291. Offered even-numbered years.)

CE 394 — Camp Counseling. 2 hours

A post-session course covering the description, responsibilities and skills of a camp counselor with practical outdoor experiences designed for pre-camp training.

CE 396 — Wilderness Camping. 2 hours

The student will participate in a wilderness experience to learn skills of ministry in a wilderness context. (Offered during Post-Session.)

CE 398 — Camping Practicum. 2 hours

A practicum in camp activity taken during the summer in an approved situation under supervision of competent camp leadership.

CE 433 — Organization and Administration. 3 hours

A culminating course structured to provide an overview of the field of Christian Education, concerned with the organization, administration, and supervision of the total church program of Christian Education. A study of the roles of both professional and lay leadership in the local church. (Prerequisite: All CE 100 - 300 core courses.)

CE 442 — CE of Adults. 2 hours

A study of developmental characteristics of young, middle, and senior adults and exploration of various means of ministering the gospel of Christ to their needs.

CE 452 — Social and Recreational Ministry. 2 hours

A study and experience in the creation, leadership, and application of social and recreational activities in developing a balanced youth ministry. (Offered odd-numbered years.)

CE 454 — Creative Arts in Youth Ministry. 2 hours.

A study and experimentation with popular art forms in youth programming, with emphasis on contemporary Christian music, art, and drama. (Offered even-numbered years.)

CE 456 — Youth Guidance. 2 hours

A study and application of the principles and techniques of counseling teenagers. Both corrective and preventative thrusts will be presented. Staged counseling situations are provided. The class is limited to fifteen students. (Open only to juniors and seniors)

CE 480 — Research in Christian Education. 1-3 hours

Individual research on special problems in Christian education. (Offered odd-numbered years.)

CE 490 — Practice Teaching. 2 hours

A practicum in teaching designed to give the student classroom and out-of-class experience in teaching and evaluation. This is based upon scripture and CE principles and methods. Special attention is given to the area of teacher training. (Prerequisite: all CE 100 - 300 core courses.)

CE 491 — Camp Administration Field Study. 3 hours

An advanced practicum in administrative camp activity during the summer in an approved situation under the supervision of competent camp leadership. (Prerequisite: all camping courses.)

CE 492-498 — Christian Education Field Study. 2-8 hours

A study program with the student working full time in a ministry under the guidance of a professional. The student will be exposed to implications of occupational ministry, develop practical skills, and gain deeper self understanding. Available to students who have completed a minimum of 60 hours to be structured under the direct guidance of faculty advisor and CE Program Director. Those going into Christian education professionally are encouraged to take this course. (Options: CE 498 - 8 hours, CE 496 - 6 hours, CE 494 - 4 hours, CE 492 — 2 hours.) (Prerequisites: must have completed 60 hours.)

Program in Christian Ministries Management

Merville L. Nicholls, Director

Purpose

The Program in Christian Ministries Management is designed to prepare students to apply principles of business, ministry, and management to the church and its agencies.

Objectives

Upon completion of this major it is intended that the student should demonstrate knowledge of the terminology of business, industry, and finance; be able to use and maintain an accounting system for a small or medium-sized business; have an understanding of the methods involved in finance, marketing, and personnel management; exhibit a knowledge of law involving commercial contracts and transactions; understand the nation's banking system; and apply these principles to the organizations they may serve.

Bachelor of Science with a Major in Christian Ministries Management

The Bachelor of Science degree with a major in Christian Ministries Management is granted upon satisfactory completion of 128 hours of academic credit distributed as follows:

Professional Studies:	
major	36
elective and/or minor	24
General/Professional Studies Core	38
(see page)	
Biblical Studies Core	30
(see page)	
	128

Listed below are the courses required for the major:

		Hours
BU 151	Introduction to Business	3
BU 152	Business Math	3
BU 211, 212	Prin of Accounting	3, 3
BU 221, 222	Prin of Econ	2, 3
BU 252	Intro to Computer Tech	2
BU 311	Marketing	3
BU 323	Business Law	3
BU 324	Business Finance	3
BU	Elective	3
BU 433	Business Mgt and Org	3
BU 434	Personnel Mgt	2
		36

Major in Christian Ministries Management

Typical Four-year Program

First Year		Hours
OT 101	Old Testament Survey	3
NT 102	New Testament Survey	3

CE 101	Intro to Chr Education	3
MI 100	Intro to Missions	2
EN 131, 132	English Composition	3 3
EN 122	Reading & Study Skills	1
PS 172	General Psychology	3
PE	Physical Education	1 1
BU 151	Intro to Business	3
BU 152	Business Math	3
MU 120	Intro to Music	2
		15 16

Second Year		Hours
OT/NT/BI/TH	Electives	3 2
SP 230	Speech Communication	3
SC 215	Biological Science Surv	4
SS	History	3 3
BU 211, 212	Prin of Accounting	3 3
BU 221, 222	Prin of Economics	2 3
BU 252	Intro to Computer Tech	2
	Minor Electives	2
		17 16

Third Year		Hours
OT/NT/BI/TH	Electives	2 3
TH 361	Bibliology, Theology	2
TH 362	Angel, Anthropol, Hamart	2
SC 312	Ecology & Resource Mangmt	3
BU 311	Marketing I	3
BU 323	Business Law	3
BU 324	Business Finance	3
BU	Elective	3
	Minor Electives	3 5
		16 16

Fourth Year		Hours
NT 430	Romans	3
OT/NT/BI/TH	Electives	3 3
EN	Literature	3
TH 463	Christology, Pneumatol	2
TH 464	Soter, Eccles, Eschatol	2
BU 433	Business Mangmt & Organ.	3
BU 434	Personnel Management	2
	Minor Electives	5 9
		16 16

Minor in Christian Ministries Management

The minor in Christian Ministries Management is granted upon satisfactory completion of 18 hours of Christian Ministries Management courses in conjunction with a degree program:

		Hours
BU 151	Intro to Business	3
BU 152	Business Math	3
BU 211	Prin of Accounting	3
BU 221	Prin of Econ	2
BU 252	Intro to Computer Tech	2
BU	Electives	5
		18

Minor in Secretarial Science

The minor in Secretarial Science is granted upon satisfactory completion of 20 hours of Secretarial Science courses in conjunction with a degree program.

BU	132	Typing II	3
BU	151	Intro to Business	3
BU	231	Business Communication	2
BU	233, 234	Office Procedures	6
BU		Electives	6
			20

A.A. Degree

A two-year Associate of Arts degree program with electives in Christian Ministries Management or Secretarial Science is available. See page

Course Descriptions

BU 132 — Typing II. 3 hours

Emphasis on building speed and accuracy; typing exercises unique to the church office. Beginning work on the Apple II computer. (Prerequisite: At least one semester of typing, whether personal typing, introductory office typing, etc., taken on either the high school or college level. Testing out of Typing II is possible.

BU 151 — Introduction to Business. 3 hours

An introduction to the various major areas of business activity, ways in which businesses are organized, operated and financed, and types of problems they encounter in church-related organizations and small to large businesses.

BU 152 — Business Mathematics. 3 hours

The essential quantitative methods of business such as merchandising calculations, single and compound interest, ratio and proportion, annuities, and statistical methods. A knowledge of basic algebra required.

BU 211, 212 — Principles of Accounting. 3 hours each semester

Basic principles necessary for an understanding of the books and records used in business. Analyzing, recording, reporting, and interpreting internal and external business transactions. Use of accounting as a tool of business management. BU 211 is a prerequisite for BU 212.

BU 221, 222 — Principles of Economics. 2, 3 hours

Principles underlying the U.S. balance of payments, the Gross National Product, inflation, unemployment, ecological problems. Fall semester: Macroeconomics; Spring semester: Microeconomics. BU 221 is a prerequisite for BU 222.

BU 231 Business Communication. 2 hours

Emphasis is on editing and composing written business communication; principles of good verbal communication and interpersonal relationships skills in business.

BU 233, 234 — Office Procedures I and II. 6 hours (Fall (I) and Winter (II) semesters.

Preparation of students for office secretarial work with primary emphasis on the church office. Skills learned include business English usage, word processing, dictaphone transcription, work management. Major emphasis is integration of students' Christian world view with the secretarial role. BU 233 and 234 must be taken in sequence. Prerequisite: BU 132 (secretarial science students only)

BU 235, 236 — Shorthand I and II. 6 hours Fall (I) and Winter (II) Semesters

Comprehensive instruction in Gregg shorthand. First semester emphasis on all brief forms, characters, and alphabet. Second semester emphasis on building speed and accuracy. Testing out of Shorthand I and II is possible.

BU 252 — Introduction to Computer Technology. 2 hours

How computers work; flow charts; simple problems in data processing; computer language - basic.

BU 311 — Marketing. 3 hours

An introduction to methods, policies, and principles of modern marketing systems; various channels of distribution and future trends including elements of advertising, salesmanship, and retailing. (Prerequisite BU 152, BU 221)

BU 323 — Business Law. 3 hours

Nature and sources of the law. Contracts and torts. Legal principles governing real and personal property; partnerships, corporations, and bankruptcy; insurance sales, and validity of contracts; and negotiable instruments. Offered odd-numbered years. Prerequisite: BU 151, 152

BU 324 — Business Finance. 3 hours

Problems and methods in securing funds for business firms; nature of securities markets, short and long-term financing. (Prerequisite BU 212.)

BU 433 — Business Management and Organization. 3 hours

Principles of organization, authority, responsibility, and accountability; problems of location, risks, control, levels of management, and human relations of the business enterprise. (Prerequisites: BU 212, BU 221.) Offered odd-numbered years.

BU 434 — Personnel Management. 2 hours

Organization and role of the personnel department in business; analyzing and solving case problems. Includes field trips.

BU 440 — Practicum. 4 hours

An independently conceived and executed field project or investigation in business or economics, optionally carried out by the student in summer. Credit for this work, when elected by program majors, counts toward graduation totals, but cannot be applied within the definitive hours requisite for the major.

BU 480 — Research in Christian Ministries Management. 3 hours

Extensive exploration of the literature in a selected field of business under faculty guidance. (Prerequisites: Upper division standing and consent.)

Program in Christian Social Work/ Human Services

Judy G. Green, Acting Director

Purpose

The Program in Christian Social Work is designed to train students for professional Christian social work in church or church-related agencies and to equip students for baccalaureate entry level social work in secular agencies.

Bachelor of Science with a Major in Christian Social Work/Human Services

The degree of Bachelor of Science with a major in Christian Social Work/Human Services is granted upon the satisfactory completion of 128 designated hours of academic credit. *This program is only available to students who applied, were accepted, and enrolled in the program prior to the 1984-1985 academic year.* The student is referred to the 1983-1984 catalogue for details on this program.

Program in Music

Jay D. Platte, Director

Purpose

The Program in Music is designed to prepare students for various ministries of music in the church, private teaching, and after graduate study, teaching music on the college level.

Objectives

The objectives of the Program in Music are to develop students who 1) demonstrate skills for various ministries in church music, evangelism, and youth work, 2) understand the theory and demonstrate the skills basic to teaching music privately and in private and public schools on the elementary and secondary levels, 3) have demonstrated minimal skills in creative writing and interpretive performing, and 4) in the case of non-majors, have a basic understanding of music. In addition, the Program in Music provides appropriate music for college activities and for the community.

General Information

Students may choose an area of concentration from the following fields: voice, piano, organ, orchestral instruments, composition, music education and church music. "An Orientation Guide for Music at Fort Wayne Bible College" details information given in this catalog, and is available from the music office. It is the responsibility of majors or minors in this program to be familiar with the contents of the guide. All music majors must participate in at least one performing organization each semester, unless excused by the Music Program Director.

Bachelor of Music

The Bachelor of Music degree is given for a four-year course preparing students for various ministries of music in the church,

private teaching, and after graduate study, teaching music on the college level. The degree of Bachelor of Music is granted upon the satisfactory completion of 128 designated hours of academic credit.

The distribution of courses in this program is as follows:

	Hours
Professional Studies:	
major	57.5
FA 272	2
electives	.5
General/Professional Studies Core (see page)	38
Biblical Studies Core (see page)	30
	128

Listed below are the courses required for this major:

Music Classes	Hours
MU 111 Theory	3
MU 112 Theory	3
MU 113 Keyboard/Ear Training	1
MU 114 Keyboard/Ear Training	1
+MU 200 Calligraphy	1
MU 211 Advanced Theory	2
MU 212 Advanced Theory	2
MU 213 Advanced Keyboard/ Ear Training	1
MU 214 Advanced Keyboard/ Ear Training	1
MU 231 Music in the Church	2
MU 232 Music in the Church	2
MU 321 Form and Analysis	3
MU 316 Arranging	2
ME 341 Beginning Conduct.	2
ME 342 Advanced Conducting	2
+MU 411 Counterpoint I	2
+MU 412 Counterpoint II	2
+MU 419 Orchestration	2
MU 421 Music History	3
MU 422 Music History	3
MU 431 Hymnology	2
MU 480 Field Work in Music	2
	37

Applied (Solo)	Hours
MU X5 Applied Music	16
MU X50 Senior Recital	.5
	16.5

*Ensemble	Hours
MU X6 Ensemble (minimum)	4

+Required for Composition Major (Substitute MU 419 for MU 231, MU 411 for MU 232, MU 412 for MU 490)

*Ensemble required every semester of enrollment

MASTERS
IN EARLY CHILD
STUDIES/Minors
WORLD MISSION - M. NURS.
P. M.
TECH. ED. - EARLY CHILD
SOCIAL WORK/MUSIC

Bachelor of Music

Typical Four-Year Program

First Year			Hours	
OT	101	Old Testament Survey	3	
NT	102	New Testament Survey	3	3
EN	131, 132	English Composition	3	3
MU	111, 112	Theory	3	3
MU	113, 114	Keyboard Ear Training	1	1
MU	102	Philosophy of Music		2
MU	X5	Applied Music	2	2
MU	X6	Music Ensemble		
PE		Physical Education	1	1
MI	100	Intro to Missions	2	
			15	15

Second Year			Hours	
OT	NT	BI TH	Electives	2
CE	101		Intro to Chr Education	3
MU	211, 212		Advanced Theory	2
MU	213, 214		Adv. Keyboard E.T.	1
MU	X5		Applied Music	2
MU	X6		Music Ensemble	
FA	272		Intro to Art	2
SP	230		Speech Communica.	3
SS	271, 272		World History	3
SC	215		Biological Science Survey	4
PS	172		General Psychology	3
EN	122		Reading & Study Skills	1
			17	17

Post Session			Hours	
MU	321		Form & Analysis	3

Third Year			Hours	
OT	NT	BI TH	Electives	6
Th	361		Bibliology, Theology	2
TH	362		Angel, Anthropol, Hamart	2
MU	316		Arranging	2
ME	341, 342		Begin /Advanced Conducting	2
MU	X5		Applied Music	2
MU	X6		Music Ensemble	
MU	421, 422		Music History	3
SC	312		Ecology & Resource Mang	3
			15	14

Post Session			Hours	
MU	431		Hymnology	2

Fourth Year			Hours	
OT	NT	BI TH	Electives	2
NT	430		Romans	3
TH	463		Christology, Pneuma.	2
TH	464		Soter, Eccles, Eschatol	2
MU	231, 232		Music in the Church	2
EN			Literature Elective	3
MU	X5		Applied Music	2
MU	X6		Music Ensemble	
MU	X50		Senior Recital	1/2
MU	490		Field Work in Music Elective	2
			14 1/2	11 1/2

Concentration in Voice

16 hours of applied music, at least 12 hours in voice.

Concentration in Piano

16 hours of applied music, at least 12 hours in piano.

Concentration in Organ

16 hours of applied music, at least 12 hours in organ.

Concentration in Orchestral Instruments

16 hours of applied music, at least 12 hours in one field.

Concentration in Composition

16 hours of applied music, at least 12 in composition, 4 on an applied instrument.

Bachelor of Music Education

(5 year / 4 1/2 year):

Purpose

The Program in Music education is designed to prepare students to teach music grades K-12 vocal-general-instrumental in private Christian, and public elementary schools.

By completing the concentration in this area, the student is able to meet the requirements of the Standard License in All-Grade Education in the State of Indiana. This certifies the graduate to teach music, grades K-12, vocal-general-instrumental. State qualifications for a teaching certificate vary, and it is the responsibility of the student to ascertain the requirements of the state in which certification will be sought. The five year program may be accelerated after consultation with the Program Director.

Bachelor of Music Education-5 year

The B.M.E. degree for the five-year concentration in music education is granted upon the satisfactory completion of 156 designated hours of academic credit. The distribution of courses in this program is as follows:

	Hours
Professional Studies:	
music	52
education	31
General/Professional Studies Core (see page) (Substitute SC216 for science elective)	39
General Studies Program requirements	4
Biblical Studies Core (see page)	30
	156

Music Classes:		Hours
MU 111	Theory	3
MU 112	Theory	3
MU 113	Keyboard/Ear Training	1
MU 114	Keyboard/Ear Training	1
MU 211	Advanced Theory	2
MU 212	Advanced Theory	2
MU 213	Advanced Keyboard/Ear Training	1
MU 214	Advanced Keyboard/Ear Training	1
ME 241	Woodwind Methods	2
ME 242	Brass Methods	2
MU 316	Arranging	2
ME 341	Beginning Conducting	2
ME 342	Advanced Conducting	2
ME 343	String Methods	2
ME 344	Percussion Methods	1
ME 346	Instrument Repair	2
MU 421	Music History	3
MU 422	Music History	3
		35

Professional Education Classes		Hours
ED 152	Intro to Education	3
PS 225	Developmental Psychology	3
ED 250	A/V Methods	2
ME 340	Sem. in Curriculum Development	1
ED 354	Educational Psychology	3
ED 357	Teaching of Reading	3
ME 440 or 448	Music Ed Elective	2
ME 441	Music for Children	2

ME 442	High School Music	2
ME 444	Jr. Hi/Middle School Music	2
ED 490	Student Teaching	8
		<u>31</u>

Applied (Solo)		
MU X5	Applied Music	11

Ensemble		
MU X6	Ensemble (minimum)	6

General/Professional Studies Core:

General Studies Program req:	Hours
FA 272 Intro to Art	2
MA 312 Statistics & Probabilities	2
	<u>4</u>

(History classes will be
SS 171 and SS 271 or
SS 272)

Typical Five-Year Program

First Year		Hours
OT 101	Old Testament Survey	3
NT 102	New Testament Survey	3
CE 101	Intro Chr Education	3
EN 131, 132	English Composition	3 3
MU 111, 112	Theory	3 3
MU 113, 114	Keyboard Ear Training	1 1
MU X5	Applied Music	1
MU X6	Music Ensemble	
Ed 152	Intro to Education	3
MU 102	Philosophy of Music	2
PE	Physical Education	1 1
		<u>15 16</u>

Second Year		Hours
OT NT BI TH	Electives	2
MI 100	Intro to Missions	2
MU 211, 212	Advanced Theory	2 2
MU 213, 214	Adv. Keyboard E.T.	1 1
MU X5	Applied Music	1 1
MU X6	Music Ensemble	
PS 225	Developmental Psych	3
SP 230	Speech Communicat.	3
ED 250	Audio Visual Methods	2
FA 272	Intro to Art	2
ME 241	Woodwinds	2
ME 242	Brass	2
PS 172	General Psychology	3
SS 271, 272	World History	3
EN 122	Reading & Study Skills	1
		<u>16 17</u>

Third Year		Hours
OT NT BI TH	Electives	5 2
TH 361	Bibliology, Theology	2
TH 362	Angel, Anthropol., Harmat.	2
ME 340	Seminar in Curric Devel.	1
ME 341	Beginning Conducting	2
ME 342	Advanced Conducting	2
MU 316	Arranging	2
MU X5	Applied Music	2 1
MU X6	Music Ensemble	
MA 312	Statistics & Probability	2
SS 171	Intro to Sociology	3
SC 216	Physical Science Surv.	4
		<u>14 16</u>

Post Session		Hours
ME 346	Instrument Repair	2

Fourth Year		Hours
OT NT BI TH	Electives	2
TH 463	Christology, Pneumatol	2
TH 464	Soter, Eccles, Eschatol	2
MU 421, 422	Music History	3 3
ME 343	Strings	2
ME 344	Percussion	1
MU X5	Applied Music	2 1
MU X6	Music Ensemble	
ED 354	Educational Psychol.	3
ME 441	Music for Children	2
ME 444	Jr Hi Middle School Mus	2
SC 215	Biological Science Surv	4
		<u>15 14</u>

Post Session		Hours
ME 442	High School Music	2

Fifth Year		Hours
NT 430	Romans	3
OT NT BI TH	Electives	2
EN	Literature	3
ME 440, 480	Music Ed Elective	2
MU X5	Applied Music	2
MU X6	Music Ensemble	
ED 357	Teaching of Reading	3
ED 490	Student Teaching	8
		<u>15 8</u>

An All-Grade Major (Choral, K-12) is available for those desiring to teach vocal music only.

Bachelor of Music Education-4½ year

A total of 145 hours is required for the 4 1/2 year concentration in music education. The distribution of courses in this program is as follows:

Professional Studies:	Hours
Music	41
Education	31
General/Professional Studies Core	
(see page)	35
General Studies Program requirements	8
Biblical Studies Core (see page)	30
	<u>145</u>

The courses required for this program are the same as those for the 5-year program with the deletion of those in the 5-year program related to instrumental music, including ME 241, ME 242, ME 343, ME 344, ME 346, and 2 hours of MU X5.

General Professional Studies Core:

General Studies Program req:	Hours
FA 272 Intro to Art	2
MA 312 Stat. & Prob.	2
	<u>4</u>

(History classes will be
SS 171 and SS 271 or
SS 272)

Music Classes	Hours
MU 111 Theory	3
MU 112 Theory	3
MU 113 Keyboard/Ear Training	1
MU 114 Keyboard/Ear Training	1
MU 211 Advanced Theory	2
MU 212 Advanced Theory	2
MU 213 Advanced Keyboard/ Ear Training	1
MU 214 Advanced Keyboard/ Ear Training	1
MU 316 Arranging	2
ME 341 Beginning Conducting	2
ME 342 Advanced Conducting	2
MU 421 Music History	3
MU 422 Music History	3

Professional Education Classes	Hours
ED 152 Intro to Education	3
PS 225 Develop. Psych.	3
ED 250 A/V Methods	2
ME 340 Sem. in Curr. Dev.	1
ED 354 Educ. Psychology	3
ED 357 Teach. of Reading	3
ME 440 or	
448 Music Educ. Elective	2
ME 441 Music for Children	2
ME 442 High School Music	2
ME 444 Jr. Hi/Middle School Music	2
ED 490 Student Teaching	8

Applied (Solo)	
MU X5— Applied Music	9

Ensemble	
MU X6— Ensemble (minimum)	6

Bachelor of Music Education

Typical Program (4 1/2 Years)

First Year	Hours
OT 101 Old Testament Survey	3
NT 102 New Testament Survey	3
CE 101 Intro to Chr Education	3
EN 131, 132 English Composition	3 3
MU 111, 112 Theory	3 3
MU 113, 114 Keyboard Ear Training	1 1
MU X5— Applied Music	1
MU X6— Music Ensemble	
ED 152 Intro to Education	3
PE Physical Education	1 1
MI 102 Philosophy of Music	2
	15 16

Second Year	Hours
OT NT BI TH	4 2
MI 100 Intro to Missions	2
MU 211, 212 Advanced Theory	2 2
MU 213, 214 Adv. Keyboard E.T.	1 1
MU X5 Applied Music	1 1
MU X6 Music Ensemble	
PS 225 Developmental Psychol	3
SP 230 Speech Communication	3
ED 250 Audio/Visual Methods	2
FA 272 Intro to Art	2
PS 172 General Psychology	3
EN 122 Reading & Study Skills	1
SS 271or272 World History	3
	16 17

Third Year	Hours
OT NT BI TH	3 2
TH 361 Bibliology, Theology	2
TH 362 Angel, Anthropol, Hamart	2
ME 341 Beginning Conduct.	2
ME 342 Advanced Conducting	2
MU 316 Arranging	2
MU X5 Applied Music	2 1
MU X6 Music Ensemble	
MA 312 Statistics & Probability	2
ED 357 Teaching of Reading	3
SC 216 Physical Science Survey	4
EN Literature	3
SS 171 Intro to Sociology	3
	18 15

Fourth Year	Hours
OT NT BI TH	3 2
NT 430 Romans	3
TH 463 Christology, Pneumatology	2
TH 464 Soter, Eccles, Eschatology	2
MU 421, 422 Music History	3 3
MU X5— Applied Music	2 1
MU X6— Music Ensemble	
ME 111 Music for Children	2
ME 310 Seminar in Curric Devel	1
ME 111 Jr Hi/Middle School Mus	2
SC 215 Biological Science Surv	4
ED 351 Educational Psychol.	3
ME 140or118 Music Ed Elective	2
	16 16

Post Session	Hours
ME 112 High School Music	2
Fifth Year	Hours
ED 490 Student Teaching	8

Bachelor of Science with a Major in Church Music

Purpose

The Program in Church Music is designed to prepare students for full-time church employment in music or active lay music ministry in church-related work.

The degree of Bachelor of Science with a major in Church Music is granted upon the satisfactory completion of 128 designated hours of academic credits. The distribution of courses in this program is as follows:

	Hours
Professional Studies:	
major	36
electives and/or minor	24
General/Professional Studies Core (see page)	38
Biblical Studies Core (see page)	30
	128

Listed below are the courses required for this major:

General Education Core	38 hrs.
Music Classes	Hours
MU 111 Theory	3
MU 112 Theory	3
MU 113 Keyboard/Ear Train.	1
MU 114 Keyboard/Ear Train.	1
MU 231 Music in the Church	2
MU 232 Music in the Church	2
ME 341 Beg. Conducting	2
MU 421 Music History	3
MU 431 Hymnology	2
MU 435 Cont. Church Music	2
MU 436 Cont. Church Music	2
MU 490 Field Work in Music	1

Applied (Solo)	
MU X5— Applied Music	8

Ensemble	
MU X6— Ensemble (minimum)*	4

This major enables the graduate to work in a church music ministry. A minor will equip the student with some basic skills for a lay or helping ministry in the church.

Major in Church Music

Typical Four-Year Program

First Year			Hours	
OT	101	Old Testament Survey	3	
NT	102	New Testament Survey	3	3
EN	131, 132	English Composition	3	3
MU	102	Philosophy of Music		2
PE		Physical Education	1	1
EN	122	Reading & Study Skills		1
PS	172	General Psychology		3
MU	111, 112	Theory	3	3
MU	113, 114	Keyboard Ear Train.	1	1
MU	X5__	Applied Music	1	1
MU	X6__	Music Ensemble		
CE	101	Intro to Chr Educat.	3	
			15	18
Second Year			Hours	
OT NT BI TH		Electives	2	2
MI	100	Intro to Missions	2	
MU	231, 232	Music in the Church	2	2
MU	X5__	Applied Music	1	1
MU	X6__	Music Ensemble		
SS	271, 272	World History	3	3
SP	230	Speech		
		Communication	3	
SC	215	Biological Science Survey	4	
		Minor Electives		8
			15	16
Third Year			Hours	
OT NT BI TH		Electives	3	3
TH	361	Bibliology, Theology	2	
TH	362	Angel, Anthropol, Hamart		2
SC	312	Ecology & Resource Mang.		3
ME	341	Beginning Conduct.	2	
MU	X5__	Applied Music	1	1
MU	X6__	Music Ensemble		
MU	121	Music History	3	
		Minor Electives	3	5
			14	14
Fourth Year			Hours	
NT	130	Romans	3	
OT NT BI TH		Electives	3	2
TH	463	Christology, Pneumatol	2	
TH	464	Soter, Eccles, Eschatol		2
EN		Literature	3	
MU	431	Hymnology	2	
MU	435, 436	Contemp. Church Music	2	2
MU	X5__	Applied Music	1	1
MU	X6__	Music Ensemble		
MU	190	Field Work in Music	1	
		Minor Electives		8
			16	16

Minor in Church Music

The Minor in Church Music is granted upon the satisfactory completion of the following 24 hours of Music courses in conjunction with a degree program:

MU 111, 113		
100	Music Theory	4
MU 231, 232,		
435 or 436	Church Music	6
ME 341	Conducting	2
ME X5__	Applied Music	6
MU X6__	Music Ensemble	4
MU 431	Hymnology	2
		24

A two-year Associates Degree with electives in music is available. See page

Course Descriptions

Cycle A — Odd-Even Year;

Cycle B — Even-Odd Year

General Music

MU 100, 200, 300 — Music Seminar. 1-2 hours, on demand (Theory, History and Literature)

For non-seniors only. Private supplementary study in needed areas such as theory, calligraphy, and music history.

MU 102 — Philosophy of Music. 2 hours (Philosophy)

A review of music literature, qualities, and function in society with stress placed upon the development of a personal philosophy of music.

MU 111, 112 — Theory. 3 hours each semester

A basic study of diatonic harmony including chord formation, part writing, and modulation. Must be taken concurrently with MU 113 & 114. (Placement in theory area is determined by the Advanced Placement Exam.)

MU 113, 114 — Keyboard & Ear Training. 1 hour each semester (Theory)

Development of basic skills in sightsinging, keyboard improvisation, and ear training. Must be taken with MU 111, 112.

MU 120 — Introduction to Music. 2 hours (History/Literature)

For the general college student, to develop greater understanding and appreciation of good music. Introduction to the art of music and its materials.

MU 132 — Ministry of Music. 2 hours (Church)

Survey for Christian workers. Music fundamentals, song leading, hymnology and use of music in the church. May be taken for elective credit in pastoral ministries, Christian education, and missions. (Not open to music majors or minors.)

MU 200 — Music Seminar. Calligraphy or MU 100 (See page .)

MU 211, 212 — Advanced Theory.

2 hours each semester (Theory)

Advanced study of chord formations, modulation, part writing, harmonic analysis, and creative writing. Must be taken concurrently with MU 213 & 214. (Prerequisite: MU 112 or passing the Advanced Placement Exam.)

MU 213, 214 — Advanced Keyboard & Ear Training. 1 hour each semester (Theory)

Further development of skills in keyboard, sightsinging, and ear training including basic improvisation. Integrated with MU 211, 212.

MU 231, 232 — Music in the Church. 2 hours each semester (Church)

Application of philosophy, literature, and materials to the organization and administration of church music in the non-liturgical church.

ME 241 — Woodwind Methods. 2 hours (Education) Cycle A

Basic techniques in the instruction of clarinet, flute, oboe, and bassoon.

ME 242 — Brass Methods. 2 hours (Education) Cycle A

Basic techniques in the instruction of trumpet, trombone, tuba, and French horn.

ME 248 — Music for Preschool Children. 2 hours

Approaches to music effective in working with preschool children including survey of methods, materials and literature, with emphasis upon singing, playing of simple accompaniments, developing a creative environment, and sensori-motor experiences with music.

MU 316 — Arranging. 2 hours (Theory) Cycle A

Arranging for various instrumental and vocal combinations. (Prerequisite: MU 112.)

MU 321 — Form and Analysis. 3 hours (History/Literature) Post Session, Cycle A
A study of music through analysis of form. Extensive use of recordings and scores. (Prerequisite: MU 112.)

MU 340 — Seminar in Curriculum Development. 1 hour (Education)

Studies in and evaluation of curriculum development and organization of elemen-

tary and secondary schools. Student as observer/aide on a regular basis in an off-campus local school will be part of this overall experience. Required — Junior.

ME 341 — Beginning Conducting. 2 hours (Education) Cycle B

The study of patterns and techniques involved in conducting, including hymns, anthems, part songs, and oratorios. Geared to the needs of both church and school. Techniques, rehearsal planning, and exposure to literature are applied through choral laboratory.

ME 342 — Advanced Conducting. 2 hours (Education) Cycle B

Baton technique, interpretation, conducting from band and orchestral scores, and study of public school instrumental problems. (Prerequisite: ME 341.)

ME 343 — String Methods. 2 hours (Education) Cycle B

Basic techniques in the instruction of violin, viola, cello, and double bass.

ME 344 — Percussion Methods. 1 hour (Education) Cycle B

Basic techniques in the instruction of principal percussion instruments.

ME 345 — Pedagogy in Applied Music. 1-2 hours on demand (Education)

Study of methods and materials for teaching piano, organ, voice, or other instruments privately. (Offered on demand when sufficient student interest in one area is shown. May be substituted for one credit hour of applied lessons.)

ME 346 — Instrument Repair. 2 hours (Education) Cycle B

The maintenance and repair of orchestral instruments.

MU 400 — Senior Seminar. 1-2 hours, on demand (Education)

Correlation of previous music courses, preparation for graduate study, emphasis on independent study and research, pedagogy and teaching materials for students with areas of concentration in applied music, review of student teaching. (For students with areas of concentrations in any field in their final semester.)

MU 411, 412 — Counterpoint. 2 hours each semester (Theory) Cycle A

Analysis and writing of polyphonic music in the style of the eighteenth century. Invention, chorale prelude, canon, and fugue. (Prerequisite: MU 112).

MU 413, 414 — Composition. 2 hours each semester, on demand (Theory)
Original work in various forms and media. (Prerequisite: MU 212.)

MU 419 — Orchestration. 2 hours, (Theory) Cycle A

Instruments of orchestra and band, their ranges, textures, timbre, and technical aspects. Emphasis is placed on writing for various instrumental combinations. (Prerequisite: MU 112).

MU 421, 422 — Music History. 3 hours each semester (History/Literature) Cycle A

The study of music from a historical stylistic standpoint. MU 421: Antiquity to early Baroque. MU 422: Baroque to present. Extensive use of recordings.

MU 431 — Hymnology. 2 hours (Church) Cycle A

The development and study of texts and tunes, authors and composers.

MU 435, 436 — Contemporary Church Music. 2 hours each semester (Church) Cycle A

Composers, compositions, and trends in church music of the 20th century and their practical application to the needs of the church.

ME 440 — Practicum in Middle/High School Music. 2 hours. (Education)

A special project course in which a student could arrange to assist a teacher in an area of special interest/importance to him/her. Project could relate to either middle or high school, or both. Among the possible areas could be general music, musical drama, marching band.

ME 441 — Music for Children. 2 hours (Education)

Conceptual approach to music which develops appreciation of and encourages participation in music for all children through the sixth grade.

ME 442 — High School Music. 2 hours (Education) Cycle B

A study of the scope of music in high school including the historical development, purpose, organization, and methods/materials for teaching performing groups and general music on the high school level.

ME 444 — Junior High/Middle School Music. 2 hours (Education) Cycle B
A study of the historical development, purpose, organization, and methods/-materials for teaching general music and performing groups on the middle school level.

ME 447 — Accompaniment for Children's Music. 1 hour (Education)
Development of basic skills on instruments used for accompanying children. Non-music majors taking ME 441 are required to take ME 447. However, the course is open for others not taking ME 441.

ME 448 — Practicum in Elementary Music. 2 hours (Education)
In-depth study of effective current techniques for the teaching of music in the elementary grades. Emphasis is placed on presentation of materials, problems faced in the classroom and practical involvement with children. (Prerequisite: ME 441.)

ME X40 — Voice Class. 1 hour (Education)
Beginning voice study. Foundational vocal procedures emphasizing the physiological implications of singing. Involves class participation.

ME X41, 42, Cycle A; ME X43, 44, Cycle B — Piano Proficiency Lab. 1 hour each semester (Education)
Four semesters of proficiency training for music majors to be taken in sequence with minimum grade of "C." (Alternative to the Piano Proficiency Exam. May not be taken for applied credit.)

ME X45, 46 — Beginning Piano Class. 1 hour each semester (Education)
College/adult class piano for beginners. (ME X45 prerequisite for ME X46)

MU 490 — Field Work in Music. Up to 8 hours
A practicum in the local church or community agency in which the student observes and participates in a ministry situation under the guidance of a professional. The student will observe the implications of, participate in activities common to, develop practical skills in, and gain a deeper self understanding involving an occupational ministry. This experience will come normally at the

culmination of the student's program and under the direct guidance of the department.

The following course may be taken for music education credit:

ED 490 — Student Teaching. 8 hours
See course description under education.

Applied Music

1 hour credit for one half-hour lesson per week.

Applied music credit can be earned during the summer months with 1 credit offered for 16 private lessons. One hour sessions are arranged for an eight-week period.

MU X51, X52 — Voice. 1-2 hours
Private instruction in vocal technique and vocal literature from the various historical periods.

MU X53, X54 — Piano. 1-2 hours
Private instruction in piano technique and piano literature from the various historical periods. Non-majors may elect concentration on hymn and service playing.

MU X55, X56 — Organ. 1-2 hours
Private instruction in basic organ technique and organ music from the various historical periods; special emphasis on service playing.

MU X57, X58 — Private Instruction in Composition and Other Instruments (Name of instrument to be inserted at registration) 1-2 hours
Private instruction in strings, woodwinds, brass, percussion and composition. Qualified instructors are available in all fields.

MU 450 — Senior Recital. ½ hour

Music Ensemble

Chorale and band, brass, and chamber ensembles are maintained as concert groups appearing on campus and/or on tour.

MU X60 — Choral Union. 1 hour, two rehearsals per week
Open to all students. Presentation of at least one major choral production such as *Messiah* each semester.

MU X61, X66 — Concert Band. 1 hour, two rehearsals per week
Membership by audition. Instruments are available for rental.

MU X67, X68 — Small Music Ensembles, ½ hour, 1 hour, 2 hours

Brass ensemble, chamber ensemble, and vocal groups. Membership by audition.

Program in Pastoral Ministries

David D. Biberstein, Director

Purpose

The Program of Pastoral Ministries is designed to prepare students for pastoral leadership in a local church and to provide a basic foundation for graduate studies.

Objectives

The objectives of the Program in Pastoral Ministries are to develop students who 1) demonstrate commitment to Christ, disciplined study, and consistent living; 2) demonstrate a comprehensive knowledge of the Bible along with its related doctrines; 3) demonstrate an understanding of pastoral theory and practice; 4) demonstrate basic skill in the use of tools, techniques, and methods of ministry; 5) demonstrate an understanding of the contemporary world which is the setting for ministry; 6) demonstrate basic skill in preaching, evangelizing, teaching, training, conducting worship, and administration; and 7) have gained experience in the pastorate through field study experience.

Bachelor of Science with a Major in Pastoral Ministries:

The Bachelor of Science with a major in Pastoral Ministries is granted upon the satisfactory completion of 128 designated hours of academic credits. The distribution of courses in this program is as follows:

	Hours
Professional Studies: Major	34
General/Professional Studies Core (see page)	38
Biblical Studies Core (see page)	30
Biblical Studies electives (includes BI 215-3; must also include a 2 hour theology elective)	10
Electives	16
	128

Listed below are the courses required in this major:

	Hours
PH 151 Intro to Philosophy	2
SS 171 Intro to Sociology	3
CE 231 Bible Teach. Tech.	3
PM 232 Tools of Biblical Interp.	2
PM 312 Pastoral Theology	3
SS 216 Marriage & Family	3
CC 141 Intro to Christian Couns.	2
CE 433 Org/Admin	3
SS 411, 412 Church History	3,3
PM 331 Prin of Preaching I	3
PM 332 Prin of Preaching II	2
PM 453 Worship/Evangelism	2
	34

Major in Pastoral Ministries

Typical Four-Year Program

First Year	Hours
OT/NT/BI/TH Electives	2 3
OT 101 Old Testament Survey	3
NT 102 New Testament Survey	3

CE 101	Intro to Chr Educ.	3
PH 151	Intro to Philosophy	2
MI 100	Intro to Missions	2
EN 131, 132	English Composition	3 3
MU 120	Intro to Music	2
EN 122	Reading & Study Skills	1
PS 172	General Psychology	3
PE	Physical Education	1 1
SS 171	Intro to Sociology	3
		17 15

Second Year			Hours	
OT/NT/BI/TH		Electives	3	2
BI	215	Biblical Hermeneutics	3	
CE	231	Bible Teaching		
		Techniqs	3	
SS		History	3	3
SP	230	Speech		
		Communication	3	
SC	215	Biological Science		
		Surv	4	
PM	232	Tools of Bibl Interp		2
SS	216	Marriage and Family	3	
		Minor/Electives	3	
			16	16

Third Year		Hours
OT/NT/BI/TH	Electives	3 2
TH 361	Bibliology, Theology	2
TH 362	Angel, Anthropol, Hamartiology	2
PM 312	Pastoral Theology	3
PM 331	Principles of Preaching I	3
PM 332	Principles of Preaching II	2
SC 312	Ecology & Resource Management	3
CC 141	Intro to Chr Counseling	2
	Minor/Electives	6 4
		<hr/> <hr/> 16 16

Fourth Year		Hours	
OT/NT/BI/TH Electives		6	2
NT 430	Romans		3
TH 463	Christology, Pneumatology	2	
TH 464	Soter, Eccles, Eschatology		2
CE 433	Organization & Administration	3	
SS 411,412	Church History	3	3
PM 453	Worship & Evangelism	2	
EN	Literature		3
	Minor/Electives		3
		<hr/>	<hr/>
		16	16

Bachelor of Arts with a Major in Pastoral Ministries

The B.A. in Pastoral Ministries is available. This option includes 14 hours of Greek. Details of this program are available from either the Registrar or the Program Director.

Minor in Pastoral Ministries

The Minor in Pastoral Ministries is granted upon the satisfactory completion of the following 18 hours in conjunction with a degree program.

PM 232	Tools for Biblical Interpretation	2
CC 141	Intro to Chr Counsel	2
PM 312	Pastoral Theology	3
PM 331	Prin of Preaching I	3
CC 351	Crisis Counseling	3
PM 453	Worship and Evangelism	2
PM	Elective	3

A two-year Associate of Arts degree with electives in pastoral ministries is also available. See page

Course Descriptions

PM 232 — Tools for Biblical Interpretation. 2 hours

A study of the resources available for the interpretation of the Bible with an emphasis on bibliography and the development of interpretive skills.

PM 312 — Pastoral Theology. 3 hours

An investigation of the pastoral call and ministry, with emphasis on the relations between the pastor and his family, officials, membership, and community. Also an examination of leadership responsibilities in the church.

PM 331 — Principles of Preaching I. 3 hours

Principles of the preparation and delivery of sermons with experience in both writing and delivery. Emphasis will be on expository biblical preaching. Further study on the history of preaching and classic expositors. (Prerequisites: SP 230 and BI 215).

PM 332 — Principles of Preaching II. 2 hours

Building upon the principles of the first semester, the student will work on advance concepts which include a variety of techniques and practical areas. Further practice in writing sermons with more time devoted to preaching. (Prerequisite: PM 331).

PM 404 — Denominational History. Hours arranged as needed

Study of denominational history as required by individual students who must meet denominational requirements.

PM 453 — Worship and Evangelism. 2 hours

A study of biblical, historical, and practical bases of worship and evangelism and the correlation between the two.

PM 480 — Research in Pastoral Ministries. 1-3 hours

An intensive study and report on some specific topic in the field of pastoral ministry. (Open to seniors only, with consent of Program Director.)

PM 491, 492 — Field Education. 2-3 hours each semester

A practical, intern-type course in which the student works in a local church under the supervision of the pastor and direction of the Program Director in Pastoral Ministries, to gain a variety of experiences in pastoral situations. (Open only to seniors.)

The following courses count for Pastoral Ministries credit.

		Hours
CE 344	The Min. of Youth	3
CE 442	CE of Adults	2
CE 433	Org. & Adm.	3
CE 434	Church Management	2
MI 331	Missiology	3
MI 352	Evan. & Ch. Growth	2
MU 132	Ministry of Music	2
SS 216	Marriage and Family	3

Program in Teacher Education

Ted D. Nickel, Director

Purpose

The Program in Elementary Education is designed to prepare students for teaching in private Christian, and public elementary schools.

Objectives

The objectives of this program in Teacher Education are to develop students who, 1) have a basic understanding of educational theory, including history of education, contemporary patterns, child development, methodology, and philosophy, 2) understand the educational program of the church, 3) are developing skills in church and church related ministries, 4) express a conviction that teaching is a Christian vocation, 5) who demonstrate basic skills necessary to the art of teaching, 6) are qualified to meet certification requirements of the Indiana State Department of Public Instruction, and 7) have prerequisites for graduate study in education. Fort Wayne Bible College assumes that effective teacher preparation requires more than a good academic standing. Therefore, the

"Teacher Selection Program" is used to evaluate the overall qualifications for teaching. The goals of this program are: 1) to help the student gain a clearer conception of his abilities, 2) to help the student see teaching as a spiritual service, 3) to help the student grow in teaching competence. A special form explaining the entire program is available in the teacher education office. It is introduced to the student in ED 152, Introduction to Education. Since qualifications for teaching certificates vary between states, the student is advised to check the certification requirements of the state where certification will be sought.

Music education degree requirements are described in the Program in Music section beginning on page

Bachelor of Science with a Major in Elementary Education

The Bachelor of Science with a major in Elementary Education is granted upon the satisfactory completion of 143 hours of designated academic credits. Requirements of the Indiana State Department of Public Instruction for a teaching certificate include: 35 hours in professional education, 16 hours in science; 14 hours in social studies; 15 hours in language arts; 10 hours in fine arts; 8 hours in mathematics; and 15 hours in other requirements. An additional 30 hours in Bible and theology are necessary to meet the program requirements of Fort Wayne Bible College. Persons who plan to teach in mission schools may want to become oriented to the work of world mission. A minor in World Mission (see page) would help to facilitate the teacher in cross-cultural communication. The distribution of courses in the Elementary Education program is as follows:

Professional Studies: Major	Hours
General/Professional Studies Core	76
(see page)	37
Biblical Studies Core (see page)	30
	143

Listed below are the courses required for the major.

	Hours
ED 152 Intro to Ed	3
ED 205 El Sch Arts & Crafts	3
ED 250 AV in Ed	2
PE 261 Rec Supervision	2
FA 272 Intro to Art	2
PS 225 Develop, Psych	3
ED 257 Teaching Lang Arts	3
ED 361 Child Lit	3
ED 202 Field Work Exper.	1
MA 201 Arith for Teachers	3
MA 202 Basic Alg & Geom	3
ED 201 Handwriting Corr	1
ME 441 Music for Children	2
ME 447 Acc. for Child Music	1
SC 216 Psy Sci Survey	4
SC 317 He., Anat., Phys.	2
MA 312 Stat. and Probability	2
ED 357 Teaching of Reading	3
ED 358 Corrective Reading	3
ED 354 Ed Psych	3
BU 221 Prin of Econ	2
SC 314 Phys Geog	3
SS 301 or	
302 U.S. History	3
ED 455 Teach. Elem Math	2
ED 425 El Sch Sci & Soc Stu.	3
ED 490 Student Teaching	8
SS Soc Sci Elective	3
ED 302 Phil of Education	3
	76

Major in Elementary Education

Typical Four-Year Program

First Year		Hours
OT 101	Old Testament Survey	3
NT 102	New Testament Survey	3
TH 262	Christian Philosophy	2
EN 131, 132	English Composition	3 3
EN 122	Reading & Study Skills	1
PS 172	General Psychology	3
SP 230	Speech Communi.	3
MU 120	Intro to Music	2
CE 101	Intro to Chr Educat.	3
MI 100	Intro to Missions	2
ED 152	Intro to Education	3
PE	Physical Education	1
		16 16

Post Session		Hours
ED 205	Elem Sch Arts/Crafts	3
Second Year		Hours
OT/NT/BI/TH	Electives	3
ED 250	Audio/Visual in Educ	2
SC 215	Biological Science Surv	4
SC 216	Physical Science Surv	4
SS 271, 272	World History	3 3
PE 261	Recreational Supervsn	2
FA 272	Intro to Art	2
PS 225	Developmental Psychol	3
ED 257	Teaching Language Arts	3
ED 202	Field Work Experi.	1
MA 201	Arithmetic for Teachers	3
MA 202	Basic Algebra & Geom	3
		18 18
Post Session		Hours
TH 361	Bibliology, Theology	2
Third Year		Hours
OT/NT/BI/TH	Electives	2 3
TH 362	Angel, Anthrop, Hamar.	2
TH 463	Christology, Pneumatol	2
ME 441	Music for Children	2
ME 447	Accomp for Child. Music	1
SC 312	Ecology & Resource Mangmt	3
ED 361	Children's Literature	3
SC 317	Health, Physiol, Anatomy	2
MA 312	Statistics & Probability	2
ED 201	Handwriting (corresp)	1
ED 357	Teaching of Reading	3
ED 358	Corrective Reading	3
ED 354	Educational Psychol.	3
BU 221	Principles of Econ.	2
		18 16
Post Session		Hours
SC 314	Physical Geography	3
SS 301 or		
302	U.S. History	3

Fourth Year		Hours
OT/NT/BI/TH	Electives	3
ED 455	Teaching Elementary Math	2
ED 425	Elem Sch Sci & Soc Stud	3
ED 490	Student Teaching	8
NT 430	Romans	3
SS	Social Science Elective	3
TH 464	Soter, Eccles, Eschatology	2
ED 302	Philosophy of Educat.	3
EN	Literature (Contemporary or World)	3
		13 17

Kindergarten Endorsement

In addition to the major in elementary education, the student may qualify for a Kindergarten Endorsement by meeting the fifteen semester hour requirements which are listed below:

	Hours
ED 141 Intro to Early Child Ed	2
ED 143 Er. Child Lan. & Learn.	2
ED 145 Child He. & Nutri.	2
ED 232 Er. Child Curr. & Meth.	3
ED 246 Parent-Child Rela.	2
ED 470 Pract. in Kinder. Ed	4
	15

Course Descriptions

ED 152 — Introduction to Education. 3 hours

Structured to develop awareness of the skills and attitudes which are prerequisites for effective teaching in order that the student may determine his/her own potential for teaching. The course also provides an overview of the historical development, current issues and practices, and observable trends in education. Three half-day observations of classrooms are required.

ED 201 — Zaner Bloser Handwriting. 1 hour

ED 202 — Field Work Experience. 1 hour
A concentrated off-campus exposure to teaching in the elementary school. The student acts as an observer, aide, and leader of learning activities under qualified supervision.

ED 205 — Elementary School Arts and Crafts. 3 hours

A study of the theory and methods of teaching arts and handicrafts. The student learns to work with a variety of media by completing projects suitable for children in the elementary school classroom and summer church camps.

ED 250 — Audiovisual Methods in Education. 2 hours

Use and evaluation of a variety of audiovisual materials for the classroom. Laboratory experience in source materials, use of audiovisual equipment, and production of materials.

ED 257 — Teaching of Language. 3 hours

A study of the curriculum, methods, and activities employed in teaching various forms of oral and written communications skills in elementary school. The student plans and participates in many creative experiences for children.

ED 302 — Philosophy of Education. 3 hours

The course is structured to apply philosophical principles to educational methodology. Several historical and contemporary systems of philosophical thought are surveyed to determine how they affect educational practice. It includes an in-depth study of a Christian view of education.

ED 354 — Educational Psychology. 3 hours

A study of the development of the learning process from early childhood through adolescence. Special consideration is given to human relational skills needed for effective teaching of cultural, ethnic, and minority groups.

ED 357 — Teaching of Reading. 3 hours

A foundational study of reading instruction in the elementary school, dealing with psychology of reading and current approaches and methodology in teaching reading. Attention is given to readiness, word recognition, and analysis, comprehension, and classroom organization.

ED 358 — Corrective Reading. 3 hours

An advanced study of the instructional procedures in reading. It includes diagnostic techniques and methods in help-

ing children with reading problems in the classroom setting. The student is required to tutor children in reading two hours a week under supervision of the professor.

ED 361 — Children's Literature. 3 hours

An introduction to the rich heritage of literature for children with some emphasis on contemporary materials. Experience is provided for each student to teach a literary work in an elementary school under the supervision of the instructor.

ED 420 — Practicum in Student Teaching. 1-2 hours

A seminar before or after student teaching to clarify and broaden general understanding of the teaching process and curriculum construction.

ED 425 — Elementary School Science and Social Studies. 3 hours

A course in methods, curricula, and organization of materials used in elementary school science and social studies giving special attention to the development of units of study. Students will participate in modified micro-teaching procedures with the use of videotape recorder.

ED 455 — Teaching of Elementary Mathematics. 2 hours

Reviews the fundamental principles of mathematics and presents current methodology in teaching mathematics in the elementary school.

ED 470 — Practicum in Kindergarten Education. 4 hours

A supervised observation, participation, and student teaching in a kindergarten classroom for a period of six weeks. (Prerequisites ED 141, SC 141, ED 142, and ED 232)

ED 490 — Student Teaching. 8 hours

Opportunities are offered for observation, participation and teaching in the public and private schools of Fort Wayne and surrounding areas. The student is able to explore the dimensions of the teaching profession and acquires competencies required in guiding the experiences of pupils toward desired educational goals.

All Grade Music Education courses described under Music.

Associate of Arts Degree in Early Childhood Education

This two-year curriculum is offered to students who plan to work into leadership positions in nursery schools and day care centers. Church school teachers who want to improve their teaching skills will find these courses of great benefit. The curriculum blends together Bible, general education, and professional education with meaningful field experiences in day care centers and nursery schools of the city.

Freshmen		Hours	
OT 101	OT Survey	3	
NT 102	NT Survey		3
EN 131,			
132	English Composition	3	3
EN 122	Read. & Study Skills		1
CE 101	Intro to CE	3	
PS 172	General Psychology		3
SP 230	Sp. Communication		3
TH 262	Christian Philosophy		2
ED 141	Int. to Early Child Ed.	2	
ED 145	Child He. & Nutri.	2	
PE	Physical Education		1
ED 143	Er. Ch. Lang. & Lrn.	2	
		15	16

Post Session		Hours	
ED 205 Elem. School Arts & Crafts			3

Sophomore		Hours	
OT/NT/BU/TH Electives		4	2
TH 361	Biblio. and Theology	2	
PS 225	Develop. Psychology	3	
SS 216	Marriage & Family		3
ED 361	Children's Literature	3	
ME 248	Mus. for Presch. Child.		2
SC 215	Biological Science	4	
ED 232	Er. Ch. Curr. & Meth.		3
ED 244	Org. & Op. of Presc.		2
ED 260	Supervised Field Exp.		3
		16	15

Post Session		Hours	
ED 246 Parent-Child Relation.			2

Course Descriptions

ED 141 — Introduction to Early Childhood Education. 2 hours

A survey of the various program approaches to early childhood education, considering their philosophy and goal. This includes an introduction to the theories about child growth and development; and an overview of the curriculum considering the cognitive, social-emotional, psycho-motor, and spiritual learning which is unique to the 3, 4, 5-year old child. This course also includes a practical introduction to young children via intra-class laboratory experiences.

ED 143 — Early Childhood Language and Learning. 2 hours

This course emphasizes the cognitive and language development in young children. It acquaints the student with a variety of procedures used in kindergarten, pre-school, and home to enhance language development and lay a foundation for reading.

ED 145 — Child Health and Nutrition. 2 hours

A study of health, safety, and nutritional needs of young children. It informs the student about health problems which may require professional attention.

ED 232 — Early Childhood Curriculum and Methods. 3 hours

This course is a study of basic strategies for unit, lesson, and learning center planning as it relates to the kindergarten and young child's learning experiences in creative expression, pre-math, pre-science, and pre-reading skills. The student will also learn how to plan activities to enhance auditory and visual discrimination, motor coordination through movement education, and self-concept development. (Prerequisite: ED 141)

ED 244 — Organization and Operation of Pre-Schools. 2 hours

A study of the factors involved in organizing and operating a child care center or a nursery school. This study is coordinated with Supervised Field Experience so the student is able to apply the theory of operation to practice. (Prerequisites: ED 141, ED 143)

ED 246 — Parent-Child Relationships. 2 hours

This course is a study of the principles

and strategies involved in the education of parents for more effective parenting of young children. It includes a study of the various significant factors which promote healthy parent-child relationships, responsible discipline, positive self-image and a respect for moral and spiritual values.

ED 262 — Supervised Field Experience. 3 hours

A supervised off-campus exposure to teaching and supervision in a child care center or nursery school. The student acts as an observer, aide, and leader of learning activities under qualified supervision. (To be done concurrently with ED 244)

ME 248 — Music for Pre-School Children. 2 hours.

Approaches to music effective in working with pre-school children including survey of methods, materials and literature, with emphasis upon singing, playing of simple accompaniments, developing a creative environment, and sensori-motor experiences with music.

Program in World Mission

Stan W. Nussbaum, Acting Director

Purpose

The Program in World Mission is designed to prepare students for lay or professional ministries with a special emphasis given to the effective fulfillment of the international cross-cultural aspect of the world-wide mission of the church.

Objectives

The objectives of the Program in World Mission are to develop students who 1) have conceptualized a theology of world mission; 2) have obtained knowledge and

have developed skills relative to church planting and growth; 3) demonstrate an understanding of and appreciation for non-Western cultures; 4) have explored the concept of the indigenous church; 5) have developed essential skills such as language learning; 6) have developed appropriate interpersonal skills, and 7) in the case of non-majors, have interacted with world mission theory enabling them to participate in the mission of their churches.

Bachelor of Science in World Mission

The degree of Bachelor of Science with a major in World Mission is granted upon the satisfactory completion of 128 designated hours of academic credit. The distribution of courses in this program is as follows:

	Hours
Professional Studies:	
major	35
electives and/or minor	25
(see page)	
General/Professional Studies Core	38
Biblical Studies Core	30
(see page)	
	128

Listed below are the hours required for the major.

	Hours
CE 231 Bible Teach Technqs	3
MI 331 Missiology	3
MI 342 History of Missions	3
AN 361 Intro Anthropology	3
MI 432 Missions Seminar	3
AN 471 Linguistics	3
MI /AN Electives	9
(Must include either AN 381 or 382)	
Professional Major Electives	8
	35

Major in World Mission

Typical Four-Year Program

First Year		Hours
OT 101	Old Testament Survey	3
NT 102	New Testament Survey	3
CE 101	Intro to Chr Educat	3
MI 100	Intro to Missions	2
EN 131, 132	English Composition	3 3
MU 120	Intro to Music	2
EN 122	Reading & Study Skills	1
PS 172	General Psychology	3
PE	Physical Education	1 1
	Minor/Electives	4 3
		<hr/> 16 16

Second Year		Hours
OT/NT/BI/TH	Electives	2
CE 231	Bible Teach. Technqs	3
SP 230	Speech Communicat.	3
AN 361	Intra to Anthropology	3
MI 342	History of Missions	3
BI 215	Biblical Hermeneutics	3
SS	History	3 3
SC 215	Biological Science	
	Surv	4
	Minor/Electives	5
		<hr/> 16 16

Third Year		Hours
OT/NT/BI/TH	Electives	3 3
TH 361	Bibliology, Theology	2
TH 362	Angel, Anthrop, Hamartiology	2
MI 331	Missiology	3
*MI/ AN	Elective	2
SC 312	Ecology & Resource Management	3
	Professional Major	
	Electives	2 2
	Minor/ Electives	4 6
		<hr/> 16 16

Fourth Year		Hours
NT 430	Romans	3
OT/NT/BI/TH	Elective	2
TH 463	Christology, Pneumatology	2
TH 464	Soter, Eccles, Eschatology	2
AN 471	Linguistics	3
MI 432	Missions Seminar	3
*MI/ AN	Electives — 7 hours	5 2
EN	Literature	3
	Professional Major	
	Electives	2 2
	Minor/Electives	3
		<hr/> 17 15

*Note: MI-AN electives must total 9 hours and must include either AN 381 or AN 382.

Bachelor of Arts with a Major in World Missions

The B.A. in World Mission is available. This option includes 14 hours of Greek or modern language. Details of this program are available from either the Registrar or from the Program Director.

Bachelor of Science in Missionary Nursing

The Bachelor of Science in Missionary Nursing is available to students who plan to engage in missionary service as nurses. This program provides preparation necessary to minister to spiritual and physical needs through a combination of courses in general, Biblical, and professional studies.

• Candidates for a B.S. Degree in Missionary Nursing may exercise one of two options in completing their degree work: 1) have an R.N. degree prior to enrolling and then complete two years of study on the Fort Wayne Bible College campus or 2) study at the college for one year, enter a nursing school to obtain an R.N. degree, and then return to campus for one additional year of study. The R.N. degree must be awarded by an accredited school of nursing and Contact between the college and the student is maintained during the period away from campus.

Under either option of study for the B.S. in Missionary Nursing, students follow the standard procedure for application to the college. Students entering FWBC prior to pursuing their R.N. degree may make application to a school of nursing during their first year on campus. Arrangements will then be made for them to take the qualifying National League of Nursing tests. Results of these tests will be forwarded to the Registrar at FWBC and the respective school of nursing. Enrollment at Fort Wayne Bible College does not guarantee acceptance by a school of nursing. Information on schools of nursing operated by hospitals in Fort Wayne may be obtained through the Program Director for World Mission at the college.

A total of 128 hours is required for the Bachelor of Science degree. Sixty-four semester hours are granted for work done at an accredited school of nursing. The distribution of courses in this program is as follows:

	Hours
Professional Studies:	
major	13
nurses training	64
electives	8
General/Professional Studies Core	13
Biblical Studies Core	30
	<hr/> 128

Listed below are the 13 hours required in the major:

		Hours
MI 331	Missiology	3
MI 342	Hist of Missions	3
MI 452	Missionary Nursing	2
MI- AN	Electives	5
		<hr/>
		13

Listed below are the 13 hours required in general studies core courses:

			Hours
CE 101	Intro to Chr Educ		3
MI 100	Intro to Missions		2
EN 131, 132	English Composition		6
PE			2
			<hr/>
			13

Major in Missionary Nursing

Typical Program

First Year	Hours
OT 101 Old Testament Survey	3
NT 102 New Testament Survey	3
OT/NT/BI/TH Electives	2 3
CE 101 Intro to Chr Educat.	3
MI 100 Intro to Missions	2
EN 131, 132 English Composition	3 3
PE Physical Education	1 1
Minor/Electives	3 5
	<hr/> 17 15
Fifth Year	Hours
NT 430 Romans	3
NT Gospel	2
OT/NT/BI/TH Electives	6
TH 361 Bibliology, Theology	2
TH 362 Angel, Anthropol, Hamartiol	2
TH 463 Christology, Pneumatol	2
TH 464 Soter, Eccles, Eschatol	2
MI 331 Missiology	3
MI 342 History of Missions	3
MI 452 Missionary Nursing	2
MI/ AN Electives	5
	<hr/> 17 15

Course Descriptions

MI 100 — Introduction to Missions. 2 hours

An introduction to the evangelistic outreach of the church including personal evangelism, group evangelism, and missions.

MI 312 — Missions Area Studies. 2 hours
Descriptive survey of the cultures and mission history in the major areas of the world: Europe, Asia, Africa, Oceania, Latin America, and North America. Each student specializes in one area. (Prerequisite: AN 361 or permission of instructor.)

MI 331 — Missiology. 3 hours
Formation of a theory of missions and an evaluation of methods, the missionary role.

MI 342 — History of Missions. 3 hours
Survey of the progress of missionary extension from its inception to the present; methods and results in each period; study of individual fields in the modern era.

MI 352 — Evangelism and Church Growth. 2 hours

Theory and method in this function of the church concerned with its universal significance but also the particular application to North America.

MI 384 — Roman Catholicism. 2 hours
A study of Roman Catholic doctrine and practice with special reference to the encounter with Protestantism in missions lands.

MI 432 — Missions Seminar. 3 hours
A synthesis course for missions majors; individual research by the student; reports and discussion on mission problems.

MI 452 — Missionary Nursing. 2 hours
An orientation for nurses intending to serve in mission hospitals, clinics, and public health programs.

MI 480 — Research in Missions. 1-6 hours, arranged as needed
Individual research into special problems in missions.

Two hours of credit may be earned by participating in a regular program of short term missionary service under a recognized missionary agency. Details of this program may be secured from the Program Director. Credit is not available for this Overseas Service for those who participate in the Field Study.

Field Study under the supervision of the World Mission Program provides an experience in the application of missiology and social science. Credit hours to a maximum of six are offered according to the intensity of the research and scope of the study design. Juniors in their fall semester may apply to the World Mission Program.

An international exchange student program is sponsored by the World Mission Program. If the student opts for this program it is normally taken in the junior year.

The following course may be taken for Missions credit:

BI 217 Biblical Basis of Missions 2 hrs.

Minor in World Mission

The Minor in World Mission is granted upon the satisfactory completion of the following 15 hours of missions courses in conjunction with a degree program:

	Hours
BI 217 Bibl Basis of Missions	2
MI 331 Missiology	3
MI 342 Hist of Missions	3
MI 352 Evangelism & Church Growth	2
AN 361 Intro to Anthro	3
AN Elective	2

A two-year Associate of Arts degree program with electives in World Mission is available. See page

Minor in Anthropology

The Minor in Anthropology is granted upon the satisfactory completion of the following 15 hours of anthropology courses in conjunction with a degree program:

	Hours
AN 361 Intro to Anthro	3
AN 362 Applied Anthropology	2
AN 364 Ethnology	2
AN 381 Religion in Culture	2
AN 382 World Religions	3
AN 471 Linguistics	3

Course Descriptions

Anthropology

AN 361 — Introduction to Cultural Anthropology. 3 hours

An introduction to culture, social, political, and economic organization; religion; patterns and themes of culture. Designed especially for effective cross-cultural communications.

AN 362 — Applied Anthropology. 2 hours
Anthropological knowledge applied to specific cultural problems in mission work and culture contact.

AN 364 — Ethnology. 2 hours
Field methods and investigation of a number of selected societies.

AN 381 — Religion in Culture. 2 hours
Investigation of animistic philosophies and practices of religion — a case study of religion.

AN 382 — World Religions. 3 hours
Comparison of philosophies and practices of the main religious systems of the world.

AN 471 — Introduction of Linguistics. 3 hours
General linguistics for the student who intends to become bilingual.

General Studies Division

Alice Joy Weddle, Acting Chairperson

The Division of General Studies is organized to fulfill the objectives of general education. We reject the dichotomy between the sacred and the secular. Therefore, through the study of art, English, mathematics, natural science, philosophy, physical education and health, psychology, social science, and speech, we learn of God revealed through nature.

Core Courses:

The following institutional requirements apply to all baccalaureate-degree programs:

General/Professional Studies:

			Hours
MI	100	Intro to Missions	2
CE	101	Intro to Christian Ed	3
EN	131, 132	English Composition (or EN 231, 232)	6
MI*	120	Intro to Music (or MI* 102)	2
EN	122	Reading and Study Skills	1
PS	172	General Psychology	3
SC	215	Biological Science Survey	4
SP	230	Speech	3
SC		Science elective	3
EN*		Literature elective	3
SS*		History elective*	6
PE*		Physical Education	2

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*BME, Teacher Education and Christian Counseling, contain exceptions

General Studies Courses

Course Descriptions

Humanities

EN 122 — Reading and Study Skills. 1 hour

The students will learn several strategies for reading with greater comprehension, approaches for taking and organizing notes, systematic steps in preparing for examinations, and memory techniques for increasing retention of facts. These skills will be applied using the textbook and assignments in the general course. Only students enrolled in general psychology may enroll in this course.

EN 131 — English Composition. 3 hour
A practical course in reading and writing skills with emphasis upon both clarity of thought and grammatical structure developed through the writing of paragraphs and short thesis papers and through exercises in reading and grammar. (Testing out of this course is possible leading to placement in EN 231, 232)

EN 132 — English Composition. 3 hours
A writing course building on EN 131 emphasizing specific types of writing (book review, report paper, research paper, news article, devotional article, and others) based upon specified reading.

EN 231, 232 — Advanced Rhetoric. 3 hours

Designed for students whose grammatical and compositional skills are adequately developed to pursue rhetorical logic and various methods of compositional development. (Admission to these courses is determined by departmental tests).

EN 350 — Publications Workshop in Photography; Yearbook. 1 hour (may be repeated for credit)

Practical work in photography with some work in layout and writing. One instructional workshop per week. Assignments for yearbook given by the student editor.

EN 451 — American Literature. 3 hours
A study of our American literary heritage from Puritan to modern times with emphasis upon the literary renaissance of the 19th century. Questions regarding

relevance to the Christian world-view are a vital part of the discussions. Offered even years.

EN 461 — World Literature. 3 hours
A study of universal human questions relevant to 20th-century Christians as they are articulated in the great literature of the West from the time of the Greeks to the present day. Relationships to biblical writings will be discussed. Offered odd years.

EN 470 — Contemporary Literature. 3 hours

A study of major and minor literary works representative of the trends of 20th century thought with emphasis upon both the Christian critique and the literary forms in which world-views and human concerns are expressed.

FA 272 — Introduction to Art. 2 hours
Designed to give the student a background for understanding art through a historical survey and to broaden the students' appreciation of art values.

SP 230 — Speech Communication. 3 hours

Principles and practice of public speaking with emphasis on effective delivery and meaningful, well-organized content. (Prerequisite to all other speech courses unless special permission is granted by the instructor.)

SP 200, 300, 400 — Private Instruction in Speech. 1 hour

One half-hour lesson per week, devoted to the improvement of each student according to individual need or interest. Varied selections are prepared for delivery.

SP 251 — Christian Drama. 2 hours
Fundamental principles of Christian drama for ministers and church school workers and for those interested in the various uses of drama within the Christian framework. A study of the relationship of drama to the program of the church and the techniques necessary for producing such drama.

SP 270 — Practicum in Christian Drama. 1-3 hours (may be repeated for credit)
Designed to provide an opportunity to develop Christian drama skills in a large perspective by off-campus and on-campus experiences. As much as possible, programs will be tailored to individual students' needs and interests.

SP 342 — Oral Interpretation. 3 hours
Theory and practice in oral reading of the Scripture, prose, poetry, and dramatic works with emphasis on the proper use of the voice and bodily action. Choral reading is employed and adapted for church use.

Natural Science

SC 215 — Biological Science Survey. 4 hours

A study of the basic scientific theories and their applications in the areas of botany and zoology. Ethical guidelines for biological engineering are explored. Evolutionary and Scientific Creationism models are examined. Special emphasis is given for the preparation of elementary teachers for teaching science. Three lecture sessions and two hours of laboratory per week.

SC 216 — Physical Science Survey. 4 hours

A study of the basic scientific theories and their applications in the fields of physics, chemistry, astronomy, and geology. A special emphasis is given for the preparation of elementary teachers for teaching science. Three lecture sessions and two hours of laboratory per week.

SC 312 — Ecology and Resource Management. 3 hours

An understanding of how living things exist together and how they are distributed; an understanding of the existing ethical systems and man's relationship to the environment; an application of one's understanding in solving actual resource problems in the world today, such as water, mineral, and timber distribution, wildlife management, and recreational opportunities. (Prerequisite: SC 215)

SC 314 — Physical Geography. 3 hours

A study of man's physical environment, major land form categories, and the processes which form them. Special attention is given to map reading, interpretation and analysis.

SC 317 — Health, Anatomy, Physiology. 2 hours

A course in the concepts of personal-community health as it relates to the structural and functional units of the human body.

SC 480 — Research in Natural Science. 1-2 hours

Study adapted to the needs of the individual student.

MA 201 — Arithmetic For Teachers. 3 hours

Basic tools of arithmetic and their use. Common algorithms and their properties, rational numbers, percentage, non-decimal bases of numeration, and elementary set theory.

MA 202 — Introductory Algebra and Geometry. 3 hours

Emphasis is on matters useful in elementary teaching. Linear equations, graphing on the number line and coordinate plane, role of exponents in place value, relations and functions. In geometry, some attention is given to proofs, but emphasis is on the descriptive and essential metric aspects of plane and solid geometry.

MA 312 — Statistics and Probability. 2 hours

Calculation and interpretation of the statistics most used in education. Types of standard scores and their properties, distribution of the normal curve, correlation, and tests of significance.

MA 480 — Research in Math. 1-2 hours
Study adapted to the needs of the individual student.

PE 101, 102 — Aerobics for Men. 1 hour each semester

A program designed to produce good physical and mental health, with strong emphasis on the cardiovascular system.

PE 103, 104 — Aerobics for Women. 1 hour each semester

A program designed to produce good physical and mental health, with strong emphasis on the cardiovascular system.

PE 105, 106 — Aerobics Weight Control. 1 hour each semester

A coeducational aerobics program designed for students with weight control needs. Stronger physical and mental health, with emphasis on the cardiovascular system, is attempted through group interaction, controlled diet, and an individualized exercise program.

PE 240 — Intercollegiate Athletics. 1 hour

All students who plan to participate in intercollegiate athletics may enroll in this course.

PE 261 — Recreational Supervision. 2 hours

Organization of recreational and free periods of play, consideration of games, and activities to meet the physical, emotional, and social needs of the pupil. (For Elementary Education majors only)

NOTE: No student will be permitted to take more than one physical education course per semester. All incoming freshmen are required to take Aerobics or intercollegiate athletics their first two semesters. A program of intercollegiate and intramural athletics is provided in addition to the service courses in Physical Education and Health. The intramural program offers a wide variety of team sports.

Social Science

PH 151 — Introduction to Philosophy. 2 hours

A study of the basic problems and types of philosophy together with brief examination of modern philosophical trends. Offered on odd-numbered years.

PH 201 — Christian Foundations. 2 hours

A study of the essentials of Christian faith and life especially as they relate to contemporary ideologies and cultures. The objective is the laying of a foundation for a Christian world-view.

PH 322 — Issues and Ethics. 3 hours
Exploration of contemporary issues and appropriate responses from a biblical perspective; such issues as "How does one know Jesus is God?", "How does one know the Bible is true?", "What about abortion, divorce, and remarriage, war, capital punishment?", "What about suffering?", and many other issues and ethical questions will be discussed.

PS 172 — General Psychology. 3 hours
A study of the fundamental principles of human behavior. Attention is given to maturation, motivation, frustration, thinking, and the learning process. A course designed to provide the knowledge and tools whereby psychological principles can be applied to meaningful situations of life.

PS 225 — Developmental Psychology. 3 hours

A study of the factors which affect the physical, mental, social, and emotional development of the person from birth through adolescence with an emphasis on the implications for the learning process. There is emphasis on the interrelatedness of all stages and significant determinants in the development process.

PS 257 — Abnormal Psychology. 3 hours

A study of the origins, nature and treatment of the abnormal personality, emotional disorders and abnormal behavior. With the backdrop of a Christian approach to mental health, attention will be given to the manner in which social, families and inter-personal factors impinge upon abnormality and how diagnosis involves biological, psychological and sociological considerations. Concern will be shown for preventative therapy.

SS 171 — Principles of Sociology. 3 hours

An introductory study of factors underlying formation and functioning of society; group life, customs, social institutions, and processes, and their effect upon individual personality.

SS 216 — Marriage and Family. 3 hours

A study of the basic principles of Christian home building. Special attention is given to dating and mate selection, problems that a couple may face in marriage, and child training.

SS 271, 272 — World History. 3 hours each semester

A survey of the history of man relating to patterns and problems in government, economics, social, religious and aesthetic areas. The first semester covers the beginning of man to 1500. The second semester covers 1500 to present time.

SS 301, 302 — U.S. History. 3 hours each semester

A survey of U.S. History to 1865 and from 1865 to the present.

SS 310 — The Christian Woman. 2 hours
See CE 310 on page for a description of this course.

SS 411, 412 — Church History. 3 hours each semester

A survey of the development of the Christian church from apostolic days to the present. Special emphasis is given to outstanding leaders, movements, and doctrines.

SS 480 — Research in Social Science. 1-2 hours

A study adapted to the needs of the individual student.

Minors

Objectives

In addition to Biblical, General and Professional Studies requirements as well as a professional area of study, a student has the option of completing the 128 hours required for graduation by taking either (a) a specified number of elective courses or (b) a minor area of study. A minor area of study may vary from 15 to 24 hours depending upon program requirements. A listing of available minors is given below:

NOTE: In the event a course is required in both the student's major and minor, an appropriate course substitution is to be determined by the student's faculty advisor and the Registrar.

- Minor in Anthropology (see page)
- Minor in Biblical Languages (see this page)
- Minor in Broadcasting (see this page)
- Minor in Christian Ministries Management (see page)
- Minor in Camping (see page)
- Minor in Christian Counseling (see page)
- Minor in Church Music (see page)
- Minor in Pastoral Ministries (see page)
- Minor in Secretarial Science (see page)
- Minor in World Mission (see page)
- Minor in Youth Ministries (see page)

Minor in Biblical Languages

The Minor in Biblical Languages is granted upon the satisfactory completion

of the following 18 hours of biblical language courses in conjunction with a degree program:

	Hours
NT 241, 242 Intro to NT Greek	8
NT 341, 342 NT Greek Exeg	6
NT 441, 442 Adv NT Greek Exeg	4
or	
OT 443, 444 Intro to OT Hebrew	4
	<u>18</u>

A two-year Associate of Arts degree program with electives in Bible is also available. See page

Minor in Broadcasting

A Minor in Broadcasting is offered for students who are interested in exploring creative ways of using radio and/or television in their ministry. This may be used as part of the basic preparation for students planning to attend seminary after graduation.

The minor in Broadcasting is granted upon the satisfactory completion of the following 15-17 hours.

Academic Year — Entry on Even Year	
First Semester	Second Semester
Freshman 84-85	
No CM Courses	No CM Courses
Sophomore 85-86	
CM 211	CM 222
Junior 86-87	
CM 311	No CM Courses
Senior 87-88	CM 324
CM 410	CM 414

Academic Year — Entry on Odd Year	
First Semester	Second Semester
Freshman 85-86	
No CM Courses	No CM Courses
Sophomore 86-87	
CM 211	No CM Courses
Junior 87-88	
No CM Courses	CM 222, CM 324
Senior 88-89	
CM 311	CM 414
CM 410	

Correspondence courses are designed to help the following classes of people: 1) students who have classroom conflicts, or who need extra courses, or who must drop out of college temporarily, or who can do more work than average students; 2) ministers who need or want refresher

courses; 3) teachers who wish to increase their training for greater effectiveness; and 4) all who wish advanced education but are unable to attend a college for residence study. (A high school diploma or its equivalent is a prerequisite for college credit toward any degree.)

Up to 32 hours of correspondence credits may be applied toward a degree program at Fort Wayne Bible College. Ten hours of correspondence credits may be applied to an A.A. degree.

Resident students must secure the approval of their Program Director and the Registrar before registering for correspondence work to determine eligibility of course work for their programs.

No currently enrolled student may take a correspondence course during the semester in which it is being offered in the classroom, except by special permission of the Registrar.

Tuition for correspondence courses is \$40 per semester hour. All necessary textbooks are available for rent or purchase through the department.

All courses have been approved for veterans under the G.I. Bill and comply with the provisions of PL 92-540.

Correspondence Courses for College Credit

		Semester Hours
Bible		
BI 215c	Biblical Hermeneutics	2
OT 100c	Old Testament Survey	2
OT 221c	Pentateuch (Genesis-Deuteronomy)	3
OT 223c	Historical Books (Joshua to Esther)	3
OT 330c	Genesis	3
NT 100c	New Test. Survey	2
NT 103c	The Gospels	3
NT 104c	Acts and Paul. Epist.	3
NT 105c	Past. & Gen. Epistles & the Apocalypse	2
NT 231c	Matthew	2
NT 234c	Acts	2
NT 331c	John	3
NT 430c	Romans	3

Biblical Languages

OT 451c	Intro to Hebrew I	2
OT 452c	Intro to Hebrew II	2
OT 453c	Intro to Hebrew III	2
NT 241c	Intro to N.T. Greek I	3
NT 242c	Intro to N.T. Greek II	3
NT 243c	Intro to N.T. Greek III	3
NT 341c	Greek Exegesis: Mark	3
NT 342c	Greek Exegesis: I Cor.	3
NT 343c	Greek Exegesis: Gala.	3
NT 441c	Advanced Greek Exegesis: Romans	2
NT 442c	Adv. Gr. Exe.: James	2
NT 443c	Adv. Gr. Exe.: Heb.	2

Theology

TH 261c	Bible Doctr. Survey I	2
TH 262c	Bible Doctr. Survey II	2
TH 361c	Doctrines of the Bible and God	2
TH 362c	Doctrines of Angels, Man and Sin	2
TH 463c	Doctrines of Christ And the Holy Spirit	2
TH 464c	Doctr. of Salv., the Church, & the Last Things	2

Christian Education

CE 343c	Christ. Educ. of Youth	3
CE 346c	Christ. Educ. of Adults	3
CE 433c	Org. and Admin.	3

Communication

SP 240c	Parliamentary Law	2
EN 220c	English Lit. to 1800	3
EN 221c	English Literature (1800 to present)	3
EN 230c	American Lit. to 1870	3
EN 231c	American Literature (1870 to present)	3
EN 323c	Journalism	3
EN 461c	World Literature	3

History

SS 270c	World History I	3
SS 271c	World History II	3
SS 272c	World History III	3
SS 301c	Amer. History (to 1865)	3
SS 302c	Am. Hist. (1865-pres.)	3
SS 303c	Mod. Euro. Civiliza.	3
SS 403c	Early Christianity	3
SS 404c	Medieval Christianity	3
SS 405c	Reform. Christianity	3
SS 406c	American Christianity	3
SS 407c	Modern Cults	3

World Mission

MI 342c	History of Missions	3
AN 361c	Cult. Anthropology	3
AN 382c	World Religions	3

Music

MU 110c	Music Fundamentals (Intermediate)	2
MU 120c	Music Appreciation	2
MU 431c	Hymnology	2

Natural Science

SC 221c	Human Phys. & Hgy.	3
SC 301c	Physical Science Surv.	3
SC 302c	Bio. Science Survey	3
SC 416c	Geography	3

Pastoral Ministries

PM 152c	Personal Evangelism	2
PM 312c	Pastoral Duties and Church Management	2
PM 331c	Princ. of Preaching	2
PM 332c	Expository Preaching	2
PM 442c	Pastoral Counseling	2

Philosophy

PH 221c	Apologetics	3
PH 222c	Introduction to Logic	3
PH 251c	Intro. to Philosophy	3
PH 325c	Christian Ethics	3

Psychology

PS 172c	General Psychology	3
PS 354c	Educ. Psychology	3
PS 355c	Personality Dev.	3

Social Science

SS 171c	Sociology	3
SS 220c	Economics	3
SS 304c	Political Science	3

FACULTY / ADMINISTRATION 39

Administration, Governing Board

Administration

Harvey R. Bostrom President

Academic Affairs:

Richard P. Dugan Vice President for

Academic Affairs

Barbara L. Coon

Registrar

Wava M. Bueschlen

Director of the

Library

Joy M. Gerig

Director of Christian

Service

William D. Gerig

Director of

Correspondence Studies

T. Curtis Richards

Director of

Enrollment

Gary D. Litwiller

Financial Aid

Administrator

Business Affairs

Donald E. Postel

Director of Business

Affairs

Edison D Reynolds

Director of Physical

Plant

Development

Keith L. Vincent

Vice President for

Development and Public Relations

Howard E. Dunlap

Director of Alumni

and Church Relations

Student Development

Dennis A. Williams

Dean of Student

Development

Radio Station WBCL

Jim Schweickart

Station Manager

Governing Board

Stanley O. Bender; Fort Wayne, IN

Harold W. Berk; Blissfield, MI

*Harvey R. Bostrom; Fort Wayne, IN,

President of College

Jerry L. Boyers; Wauseon, OH

Patricia M. Byall; Fort Wayne, IN

Ray Clendenan; Marlette, MI

Leonard W. DeWitt; Fort Wayne, IN

*Dale O. Ferrier; Fort Wayne, IN

Donald D. Gerig; Oak Park, IL

Jared F. Gerig; Glendale, AZ

Tillman Habegger; Fort Wayne, IN

*Foster Klopfenstein; Grabill, IN, Vice
Chairman

G. Robert Magary; Groveland, IL

*Carl H. Muselman; Berne, IN

Charles P. Reiterman; Glendale, AZ

*Gale Rickner, Jr.; Fort Wayne, IN,
Secretary

Paul D. Robbins; West Chicago, IL

*Paul A. Steiner; Fort Wayne, IN

Chairman

John R. Strubhar; Ventura, CA

Thomas Swank; Fairborn, OH

Clyde W. Taylor; Arnold, MD

Frank E. Wenter; Edmonton, Alberta,

Canada

Lawrence Whiteford; Manito, IL

*Executive Committee

Faculty

Douglas A. Barcalow, B.S., M.A., Ed.D.
(Cand.)

*Assistant Professor of Christian
Education*

B.S., Fort Wayne Bible College; M.A.,
Trinity Evangelical Divinity School;
Ed.D. (cand.), Northern Illinois
University. 1983-.

Richard H. Baxter, B.S., M.S.

*Assistant Director of Christian Services,
Assistant Professor*

B.S., Fort Wayne Bible College; M.S.,
St. Francis College. 1969-.

David D. Biberstein, B.A., M.Div.,

D. Min. (Cand.)

Director, Program in Pastoral

Ministries, Assistant

Professor of Pastoral Ministries

B.A., Fort Wayne Bible College;

graduate study, American Institute of

Holy Land Studies, Jerusalem;

M.Div., Trinity Evangelical Divinity

School; D.Min (Cand.), *ibid.* 1982-.

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Assistant Manager of WBCL,

Associate Professor

B.S., Fort Wayne Bible College; M.S.,

Indiana University. 1973-.

Arlan J. Birkey, B.A., Th.B., M.Div.

Associate Professor of Greek and Bible

B.A., Fort Wayne Bible College; Th.B.,

ibid.; M. Div., Fuller Theological

Seminary. 1968-.

Harvey R. Bostrom, B.S., M.A., Ph.D.

President, Professor

B.S., Wheaton College; M.A., *ibid.*;

Ph.D., New York University. 1980-.

Wava M. Bueschlen, B.S., M.S.

Director of the Library

Assistant Professor

B.S., Fort Wayne Bible College; M.S.,

Indiana University. 1964-.

Dana L. Collins, B.Mus., M.Mus.

Assistant Professor of Music

Student of Gustav Ciamaga, Edward

Laufer, and Brune Amato: Compo-

sition Student of Victor Feldbrill and

Keith Clari: conducting; B.Mus.,

University of Toronto; M.Mus.,

California State University at Fuller-

ton. 1981-.

Eunice J. Conrad, B.A., M.A.

Associate Professor of English

B.A., Wheaton College; M.A., Indiana

University. 1957-.

Barbara L. Coon, B.A., M.S.

Registrar, Assistant Professor

B.A., Fort Wayne Bible College; M.S.,

St. Francis College. 1967-.

Sterling R. Demond, A.A., B.A., M.A.,

D.Min.

Director, Program in Christian

Education, Associate

Professor of Christian

Education

A.A., Kellogg Community College;

B.A., Marion College; M.A., Whea-

ton College; D.Min., Luther Rice

Seminary. 1974-.

Richard P. Dugan, B.A., B.D., M.A.,

Ph.D.

Vice President for Academic Affairs

Associate Professor

B.A., Wheaton College; B.D., Conser-

vative Baptist Theological Seminary;

M.A., New York University; Ph.D.,

New York University. 1982-.

Marlene D. Everson, B.M.E., M.M.E.

Assistant Professor of Music

B.Mus., Butler University; M.Mus.,

Butler University. 1979-.

Jared F. Gerig, B.A., Th.B., M.A., D.D.

Chancellor, Professor

Dip., Fort Wayne Bible College; B.A.,

Cleveland State University; Th.B.,

Malone College; M.A., Arizona State

University; D.D., Wheaton College.

President, 1958-1971; Chancellor,

1971-.

Joy M. Gerig, B.R.E., M.S.

Director of Christian Service

Associate Professor

Dip., Fort Wayne Bible College;

B.R.E., Fort Wayne Bible Collge;

M.S., St. Francis College. 1959-.

Wesley L. Gerig, B.A., M.Div., Th.M., Ph.D.
Chairperson, Biblical Studies Division
Professor of Bible and Theology
 B.A., Fort Wayne Bible College;
 M.Div., Fuller Theological Seminary; Th.M., Fuller Theological Seminary; Ph.D., University of Iowa. 1957-.

William D. Gerig, B.S., B.S., M.A.
Director of Correspondence Studies
Assistant Professor
 B.S., Wheaton College; B.S., Fort Wayne Bible College; M.A., Trinity Evangelical Divinity School. 1979-.

Judy G. Green, B.S.W., M.S.W.
Acting Director, Program in Christian Social Work/Human Services
Assistant Professor of Christian Social Work/Human Services
 B.S.W., Colorado State University; M.S.W., University of Denver. 1983-.

Doris J. Grimes, B.S., M.S.
Assistant Director of the Library
Instructor
 B.S., Austin Peay State University; M.S., Indiana University. 1977-.

Joan E. Mayers, B.S., M.S., Ed.D. (cand.)
Director, Program in Christian Counseling, Associate Professor of Psychology and Counseling
 B.S., Toccoa Falls Institute; M.S., St. Francis College; Ed.D. (cand.), Western Michigan University. 1964-.

Stephen H. Morley, B.A., M.S.
Athletic Director, Assistant Professor of Physical Education
 B.A., Fort Wayne Bible College; M.S., Drake University. 1966-.

Merville L. Nicholls, B.S., M.R.E., M.Div., M.S., M.B.A.
Director, Program in Christian Ministries Management
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B.S., Millikin University; M.R.E., Grace Theological Seminary; M.S., St. Francis College; M.B.A., St. Francis College. 1982-.

Ted N. Nickel, B.S., M.S., Ph.D.
Director, Program in Teacher Education
Professor of Elementary Education
 B.S., Wheaton College; M.S., Kansas State Teachers College; Ph.D., Walden University. 1962-.

Stan W. Nussbaum, B.A., M.A., M.Div., Th.D. (cand.).
Acting Director, Program in World Mission, Assistant Professor of World Mission
 B.A., Taylor University; M.A., Trinity Evangelical Divinity School; M. Div., Ibid., Th.D. (cand.), University of South Africa. 1984-.

Jay D. Platte, B.M.E., M.A., D.A.
Acting Chairperson, Professional Studies Division, Director, Program in Music
Associate Professor of Music
 B.M.E., Fort Wayne Bible College; M.A., Ball State University; D.A., Ball State University. 1968-.

Roger W. Ringenberg, B.A., M.Div., Th.M.
Assistant Professor of Bible and Philosophy
 B.A., Fort Wayne Bible College; M.Div., Trinity Evangelical Divinity School; Th.M., Grace Theological Seminary. 1983-.

Deborah R. Rupp, B.S., M.Ed.
Assistant Professor of Physical Education
 B.S., Taylor University; M.Ed., Seattle Pacific University. 1982-.

James A. Saddington, B.S., M.A., M.A.
Assistant Professor of History
 B.S., Philadelphia College of Bible; M.A., Temple University; M.A., Montclair State College. 1983-.

Ronald C. Scharfe, B.A., M.Div., Th.M.
Associate Professor of Bible
 B.A., Carleton University; M.Div., Toronto Baptist Seminary; Th.M., Westminster Theological Seminary. 1970-.

Sonja S. Strahm, B.S., M.S.
Associate Professor of English
 B.S., Taylor University; M.S., St. Francis College. 1974-.

Fred G. VanDyke, B.S., M.S., Ph.D.
Assistant Professor of Science
 B.S., University of Idaho; M.S., University of Wisconsin at Madison; Ph.D., State University of New York. 1983-.

Alice Joy Weddle, B.S., M.S., Ed.D.
Acting Chairperson, General Studies Division, Associate Professor of Elementary Education
 B.S., Fort Wayne Bible College; M.S., Indiana University; Ed.D., Ball State University. 1971-.

Dennis A. Williams, B.S., M.S.
Dean of Student Development
Assistant Professor
 B.S., Lancaster Bible College; M.S., Indiana University. 1979-.

Faculty Emeriti, emeritae

Edith L. Ehlke, B.A., A.M.L.S.
Professor in Correspondence Studies Emerita

Dip., Althenaeum Business College; Dip., Fort Wayne Bible College; B.A., Houghton College; A.M.L.S., University of Michigan. 1946-.

Ira A. Gerig, B.M., M.Mus., D.M.
Professor of Music Emeritus
 Pupil of Lillian Powers, Carl Schuler and Gui Mombaerts: Piano Pupil of Harry E. Gudmondson: Organ Student, Sherwood School of Music and the American Conservatory; B.M., Baldwin-Wallace College; M.Mus., Northwestern University; D.M., Fort Wayne Bible College. 1938-1942, 1948-1950, 1953-.

Weldon O. Klopfenstein, Th.B., D.D.
Professor of Bible Emeritus
 Dip., Fort Wayne Bible College; Th.B., Northern Baptist Theological Seminary; D.D., Fort Wayne Bible College. 1952-.

Visiting Faculty

Paul Erdel

Part time Faculty

Edith L. Ehlke
 Ira A. Gerig
 Don W. Klopfenstein
 Weldon O. Klopfenstein
 Vicki L. Arnold
 Carole J. Demond
 Dale O. Ferrier
 Vicki L. Jacobs
 Joan E. McManus
 Sharon K. Mejeur
 James S. Ostrognai
 Shirley J. Platte
 Jim Schweickart
 Deborah J. Shaw
 Sally A. Snider
 Thomas Snider

Academic Calendar

1984-1986

First Semester	84-85	85-86	Second Semester	84-85	85-86
Faculty Retreat	Aug 20-21	Aug 19-20	Registration	Jan 9	Jan 8
Registration	Aug 28	Aug 27	Classes Begin	Jan 10	Jan 9
Classes Begin	Aug 30	Aug 29	Spiritual Emphasis/Staley		
Spiritual Emphasis	Sept 18	Sept 17	Lecture Series	Jan 24-25	Jan 23-24
Fall Break Begins	Oct 18	Oct 17	Spring Vacation Begins	Mar 8	Mar 7
Classes Resume	Oct 22	Oct 21	Classes Resume	Mar 18	Mar 17
Preregistration	Nov 5-16	Nov 11-22	Preregistration for Post		
Thanksgiving Vacation			Session	Apr 2-3	Apr 1-2
Begins	Nov 21	Nov 27	Preregistration	Apr 15-26	Apr 14-25
Classes Resume	Nov 26	Dec 2	Baccalaureate Service	May 3	May 2
Final Examinations Begin	Dec 17	Dec 16	Final Examinations Begin	May 6	May 5
Christmas Vacation			Commencement	May 11	May 10
Begins	Dec 20	Dec 19	Good Friday	Apr 5	Mar 28
			Youth Conference	Apr 12-14	Apr 11-13

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